



Barford St. Peter's C.E. (V.A.) Primary School

Together we love; together we learn

Newsletter

Friday 20th March

I can hardly believe we are at the end of the Spring term already! There have been so many wonderful activities happening over the past few weeks, which has created an exciting buzz around school.

Last week was science week, during which children had the opportunity to take part in a range of science activities and learning experiences at school. They looked magnificent dressed up as scientists on Thursday! We were blown away with the exceptional science projects children completed at home; thank you for all your support with these. It was an almost impossible job to choose a winner for each class, but our congratulations go to this year's winners: Isaac, Josslyn, Emily, Sid, Mila, Lo and Imogen H. Well done to all of you!

I had the pleasure of accompanying year 6 on their visit to Bletchley Park last week, which was a fantastic opportunity to deepen their understanding of the Enigma machine and the contribution that thousands of women and men made to winning World War II. They were impeccably behaved as always!

On Friday Key Stage Two had the opportunity to take part in a dance workshop with a professional dancer. The performances were outstanding and we genuinely could not believe children had only been learning the dances for an hour! Well done KS2!

Year 3 shared their talents with us on Tuesday with their excellent class assembly; well done year 3 we are all very proud of you!

This week we have been reflecting on the importance of Easter to Christians as well as learning more about how Easter is celebrated around the world. Children shared their poems, songs and prayers at our Easter service on Thursday; thank you to those of you who were able to join us for the service.

As always, the summer term promises to be full of fun and excitement – dates for which are included below.

I hope that you all have a very enjoyable Easter break and look forward to welcoming the children back to school on Tuesday 9th April.

Kind regards,

Mrs M.A. Baker

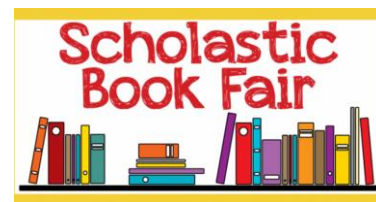


Reporting a Child's Absence

Please could we remind you that our policy for reporting absence is via the office telephone. Please **DO NOT** send emails to report your child's absence as these may not be checked until later in the day. Thank you.

Book Fair

Exciting news – the book fair will be visiting Barford during the week beginning 15th April. Please do come along and support this if you can; each book sold earns the school vouchers to buy books! The fair will run from 3.15pm to 3.45pm Monday to Friday in the school hall.



Medications Policy

I would like to clarify as per our Medical Policy which is available to view on the school website, anti-biotics or any other medications **cannot be administered by school staff**, even if children are due to have them 4 times per day. Parents are required to come into school to administer the medication themselves.

Extra-Curricular Clubs

If your child signed up to an extra-curricular club, these will begin as soon as children return on 9th April. You should have received a letter this week with confirmation of your child's club along with any details. Please do ask at the office if you have any questions.

FABs School Disco

Huge thanks to the FABs team for organising such a fantastic disco last Friday, which the children thoroughly enjoyed. Thanks to your support, this event raised an amazing £890!



What we've been learning

(written by our magnificent reporters!)

Reception

The last two weeks have been so much fun! During Science week we carried out lots of exploration play and found out that science is about finding answers to questions we want to answer. We found out about how a tree changes through the seasons and asked the question, 'Do all types of apple have the same number of pips?' To find out we cut open lots of different varieties. The Royal Gala apple had the most, 10; and we were surprised to find the Bramley apple had no pips inside! We also did lots of ice exploration finding out about floating and sinking, melting and which part of a block of ice melts first, the outside or inside. We used our class egg timers to count different things we could do in one minute.

This week we have been finding out more about the Easter story and also about Neurodiversity week. We have been talking about how unique our brains are and we have shared how our brains make decisions about the things we like and dislike. We watched a video to help us understand how some brains work differently to others. We drew our brains on the playground with chalk and thought about how great it was that we all think in different ways.

Our maths over the last two weeks has focussed around making doubles and exploring 2D and 3D shapes.

It was great to be back in forest school this half term. This week we completed a phonics Easter hunt in our house teams and scored so many house points!



Year 1

In R.E. we have been making crosses for church, we used pastels to create a beautiful multi-coloured background, we then used a black cross and stuck it onto the background to stand out. We held these up during our Easter service at church.

In Maths, we have been looking at mass. We have been looking at scales and which scale has the lighter or heavier mass of cubes.

In English, we have been writing our own poems about our houses. In our poems we had to use our capital letters and full stops correctly. In Geography, we have been drawing a simple map and a key. We had to create little drawings for each thing on the map. This was our key.

In PE, we had our last day with Miss Lane and we were doing all sorts of activities like dribbling, throwing beanbags and jumping in and out of the ladder. It was super fun!

Year 2

In Year 2, in English we have been writing lots of facts about Australia. We have been learning a lot about koalas and wrote our own non-chronological report about koala bears.

In Maths, we have been learning about time. We have been learning about minutes, hours and seconds. In RE, we have been creating flowers and crosses for our Easter service. In PE, we had our final lesson with Miss Lane so we did a bit of everything that Miss Lane has

taught us this half term. We did dribbling, jumping, throwing and catching and some tennis skills.

In Science, we have been learning all about the famous scientist Isaac Newton. We have also been learning all about exercise and how your body gets stronger through exercising. We also learnt about how exercise makes our heart rate go up faster.

In Geography, we did some similarities and differences work, we compared Australia to the UK. One difference is that in Australia they can grow different fruits because it is hotter!

Year 3

This week in Year 3 for our maths we have been revising our fractions and also adding fractions and finding equivalent fractions. Equivalent fractions are when there are two fractions that are equal to the same amount but have different numerators and denominators, for example $\frac{1}{2}$ and $\frac{2}{4}$. We have also been revising our number bonds to 100.

In Spanish we've been finishing on our topic of ice creams and getting excited for what our new topic will be. In P.E. with Miss Ruby we finished our dance routine to "cruel summer." We learned special words that were different dance techniques involved in our dance:

- Canon
- Unison
- Stimuli
- Cardio
- Isolation
- Stretching
- Motif

We have also been really busy practising our song for the Easter Service. It is called 'Sing Out an Easter Song'.

Because it is 'Neurodiversity Week' we made posters about different neurodiverse conditions such as Autism, ADHD and Tourettes syndrome.

On Friday, we had Ricky Dance come in and teach us an amazing musical theatre routine to 'You've got to pick a pocket or to' from the musical 'Oliver'. We had to be really cheeky! We loved it!

Year 4

In R.E. we have been writing prayers for our Easter service. We have also been learning about the Easter story and how Jesus died.

In English we have been writing leaflets about a story called 'The Lost Thing' and we are writing a persuasive letter to all the people in the real world so everyone can join all the other lost things.

In Maths we have been ordering decimals, this is a tricky skill as sometimes they have a different number of decimal places. In Science, we have been learning all about Nicholas Copernicus and his theory of geocentricity and heliocentricity. We also did an investigation based on 'How to measure 30 seconds', we had to pretend there were no stopwatches or timers or clocks and had to find ways to measure 30 seconds in the most creative way possible!

In PE, with Miss Ruby, we did our dance routine all the way through! It was a street dance to the song 'Classic' - we loved it! Speaking of dance, we also enjoyed our Ricky Dance Day last week where we learnt a dance to the song 'Dance the night away' from the Barbie movie.

Year 5

This week in Y5, we have been super busy! We have been making our lighthouses for our D.T. (structures and electrical) project. This required lots of perseverance, patience and hard work! We started the week by paper macheing our pringles tubes to create a hard structure. We then had to paint them red, we used masking tape to do the white stripes. We then used our science knowledge to create an electrical circuit to integrate into the lighthouse. They looked fantastic!

On Thursday, we evaluated our lighthouses and thought about what we would do differently next time, whether our designs supported the design criteria and whether we could change anything to make it even better.

In English, we completed a set of instructions on how to create Lighthouse models, inspired by exactly what we did! We included an introduction, equipment list and a method.

In Geography, we looked at the coastal town of Skipsea. They experience the highest rate of coastal erosion in the whole of Europe. We looked at what is causing this high rate of erosion and how it could be managed.

We have also done lots of work on Neurodiversity as it is 'Neurodiversity week'. We completed an activity to demonstrate inclusion, where we had to complete the same challenge but some groups had different barriers like eyes closed or using one hand - we thought about the barriers that people face sometimes.

Finally, in PE, we created our own HIIT circuits containing different moves like burpees and star jumps for us to rotate and have a go at doing. Last week, we also had Ricky Dance day, where we learnt a routine to 'Money, money, money' by ABBA. We had THE best time learning all the moves and putting them all together. Our routine even involved chairs! We had to be so careful with controlling them, moving them and stepping over them.



Year 6

In Year 6, in our literacy, we have been writing diary extracts as Anne Frank. We were allowed to pick which section of her life hidden in the annex to focus on and write about.

In maths we have been learning how to do ratio which is essentially a complicated and not always fair way of sharing!

In P.S.H.E we celebrated neurodiversity week by drawing an umbrella and writing the most common conditions that we celebrate this week like Autism, ADHD, Tourette Syndrome, Dyslexia, Dyspraxia and Dyscalculia.

For the Easter service we split into 3 groups and learned different poems. In art we did an artist appreciation lesson on Barbra Hepworth and made clay sculptures inspired by Henry Moore. We used very organic shapes to make abstract people hiding in the tube during the blitz. We learned a technique called slip, score and blend to attach 2 pieces of clay.

In history we have been doing comprehensions on Anne Frank's life. In science we were given different equipment and were told to make up an experiment.

On Friday last week, we also really enjoyed a special theme day where we did a dance by doing a Ricky dance to 'Vampire' by Olivia Rodrigo. Even Miss Taylor got involved!



Science Week

Wow, wow, wow! We have just had THE most amazing time celebrating Science week!

Firstly, thank you so much for all your help, support and time with the children's science projects. We were SO impressed with the effort, time, presentation and detail that went into these projects. It was fantastic. The projects were shared in the classes, and then we chose our science project winners from each year group. I did not envy poor Mrs Rose having to make such a tricky decision!

I was so excited, inspired and happy to see all the amazing activities that have taken place across the different year groups this week. A real highlight was the whole school investigation 'How can we measure 30 seconds?'. We had to imagine there were no timers, no such thing as counting and no clocks! Some of the children came up with such creative ways of doing this from

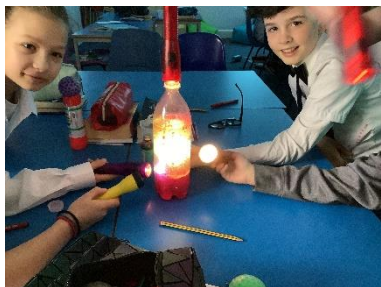


handshakes, singing 'The Grand Old Duke of York', dance routines, tennis ball bouncing and passing balls back and forth! It was such a fun investigation that the children really enjoyed.

Another fantastic activity that took place in all classes was focusing on and learning about a famous scientist, these ranged from Albert Einstein, Nicholas Copernicus, Stephen Hawking to Alexander Graham Bell.

We also enjoyed 'dress like a scientist day' on the Thursday. This is always a hit and the children looked FANTASTIC! Thank you again for your efforts with costumes and props to help them get into role as 'official scientists'.

Each class then got up to some new, exciting, science related activities! For example, Year 5 made their very own 'lava lamps' using oil, water, and food colouring – we made a classroom den and watched our lava lamps work whilst In Year 4, the children worked together to recreate the Solar System out of themselves (not to scale, obviously!)



In KS1, Year 1 did a super exciting investigation with skittles. They added water to the skittles to see what would happen. It was a fantastic week where Science took centre stage. I am already excited for next year's science week!

Miss Allsopp

This Week's Prayer

Jesus said to her, "I am the resurrection and the life. He who believes in me will have life even if he dies. And he who lives and believes in me will never die." - **John 11:25-26**

Heavenly Father,

As we come to the end of another term and begin the Easter holidays, help us to reflect on why we celebrate this time of year: remembering the death of your son, Jesus Christ, so all who believe may have eternal life in heaven.

Help us all to rest during the break, to enjoy time with our families and friends, and return to school refresh and ready for the final term of this academic year.

Amen

Summer Term Dates 2024

Class assemblies will take place at 8.45am

Date & Time	Event
Monday 8 th April	INSET day
Tuesday 9 th April	Children return to school
Friday 19 th April	Year 1 Cake Sale
Friday 10 th May	Reception Cake Sale
Monday 13 th May to Thursday 16 th May	Key Stage Two SATs Week
Monday 27 th May to Friday 31 st May	Half Term
W/B Monday 3 rd June	Year 4 Multiplication Times Tables Check Week
Thursday 6 th June	Year 3 Class Assembly
W/B Monday 10 th June	Year 6 – PGL Year 1 – Phonics Screening Week
Tuesday 11 th June	Year 2 Class Assembly
Wednesday 12 th June & Thursday 13 th June	Year 5 overnight stay at Portsmouth Historic Dockyard
Tuesday 18 th June	Year 1 Class Assembly
Thursday 20 th June	Year 5 Class Assembly
Tuesday 25 th June	Reception Class Assembly
Friday 28 th June	Sports Morning & Family Picnic
Friday 5 th July	Reports sent out to parents
Saturday 6 th July	FABs Summer Fair
Tuesday 9 th July	Choir to the Royal Albert Hall
Wednesday 10 th July 3.30pm	Transition Day & Parents Presentation Meetings
Tuesday 16 th July 2pm	Year 6 show
Wednesday 17 th July 6pm	Year 6 show
Thursday 18 th July	Year 6 Church Leaver's Service
Friday 19 th July 9am	Year 6 Leaver's Assembly

