



Barford St. Peter's C.E. (V.A.) Primary School

Together we love; together we learn

Newsletter

Friday 12th April

Welcome back to the summer term. I do hope you all had an enjoyable Easter break together as a family. It has been wonderful to welcome the children back to school this week.

In collective worship this week we have been thinking about our value for this half term; compassion. We had fun rearranging the letters to make the word compassion and thinking about what being compassionate means. We then read the story of 'The Good Samaritan'.

This week we have also started our summer term clubs and I particularly enjoyed spending time with children in gardening club to plant out some new flowers for the front of school; they did a fantastic job!

Today you should have received a curriculum letter for your child's class to outline what they will be learning this term. As always, the summer term promises to be full of exciting learning opportunities, as well as a plethora of events – please see below for details of dates.

Best wishes for a lovely weekend,

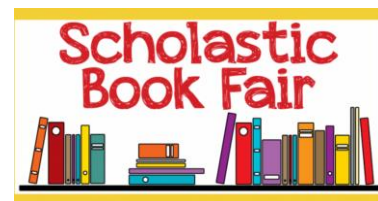
Mrs M.A. Baker

Goodbye Mrs Burton

We have said a very sad but fond farewell to the amazing Mrs Burton today. She has been the most incredible teaching assistant at Barford St. Peter's and dedicated many years of service to the children and the school. We wish her all the best for her next chapter as she spends more time with her girls.

Book Fair

Just a reminder that the book fair will be in school next week! Please do come along and support this if you can; each book sold earns the school vouchers to buy books! The fair will run from 3.15pm to 3.45pm Monday to Friday in the school hall.



Let's Get Growing!



Firstly, I would like to say a huge thank you to the Barber family for sorting out and topping up the kitchen garden planters over the half term holiday. I am immensely grateful to them for preparing these for the benefit of the whole school.

Children have been voting in class for what they would like to grow this term ready for planting over the coming weeks. The results are as follows:

Class	Crop
Reception	parsnips & onions
Year 1	peas & squash
Year 2	tomatoes & lettuce
Year 3	potatoes & runner beans
Year 4	beetroot & carrots
Year 5	spinach & garlic
Year 6	sweetcorn & mini cucumbers

Solar Panels



Our solar panels were successfully installed over the Easter holidays by Aztec Energy and are now generating power for the school, which is wonderful! Not only is the school now able to reduce energy bills, but we are also contributing to environment sustainability by using a renewable energy source. We would like to express our sincere thanks to Emily Cox who worked incredibly hard to secure the funding to enable this project to happen. Our thanks also go to the generosity of the Barford Community Charity for providing the majority of the funding needed for this important project.

New Medical Tracker System

If your child has been unfortunate enough to injure themselves this week, you will have seen that we now have a new medical information system for recording injuries in school. The online system allows us to keep track of all injuries electronically and inform you via email. This should hopefully alleviate any issues with injury notes getting lost on their way home to you! If you do have any questions regarding the new system, please do speak to Mrs Bunn or Mrs Baker. Thank you.

Barford Bonfire Event

We are planning to hold the much loved Barford Bonfire event again this November. However, we are very much in need to parents to support with this as it does take a huge amount of hard work and support from parents as well as the wider community. If we do not have enough support, it may not be able to go ahead. Please email the school office or speak to Mrs Baker or Mr Trimble if you are able to help in any way. Thank you.

What we've been learning

(written by our magnificent reporters!)

Reception

This week we have started our topic 'Ticket to Ride', looking at space travel which has been so exciting! We have been reading the story 'Whatever Next' by Jill Murphy and finding out about our solar system to help us in our rocket role play. We have watched real astronauts on the International Space Station and talked about what it must be like to go to space, writing lists of what we might need to pack for a space mission.

In maths this week we have used our counting skills to complete a survey on which would be a more popular space tourist destination, the Moon or Mars. In forest school we made an enormous rocket out of leaf litter and we all blasted off all over the solar system! We also collected leaf litter and natural objects from planet Earth which we made observational drawings of when we returned to class.

In music this week, we listened to the sounds of lots of different modes of transport and explored ways we could make those sounds with our voices and percussion instruments. We have also enjoyed creating lots of space themed artwork using block paints and oil pastels.



Year 1

In English we have been reading the story of Handa's Surprise. It is a story all about a surprise and a girl called Handa who goes on a walk, whilst carrying her fruit basket on her head. The animals in Africa steal all the fruit from her head without her knowing. On the way, the elephant stole the mango, the ostrich stole the guava and the monkey stole the bananas. We drew a story map to show this!

In Maths, we have been looking at volume and capacity, measuring how many cups things can hold

and when something is full, empty, nearly empty or half full.

In Art, we have been looking at the work of Esther Mahlangu, who is a famous artist, some of her work using zigzags, and dots so they look a bit like flags!

In RE, we have been thinking about where we feel safe, and sacred places for people of faith. We thought about our safe places and that places of worship can be special and safe places for different people.

In Geography, we have been looking at the continent of Africa and the country of Kenya. We located it on a map of Africa and located Africa on a map of the world.

In Science, we have been thinking about David Attenborough. He is a famous scientist and TV film maker about plants and animals.

Year 2

In Year 2, we have been learning about Florence Nightingale. She was an incredible nurse during the Crimean War, who helped men who were fighting in the war and had been injured. She made the hospitals better, she made them cleaner and gave the soldiers blankets and then cleaned them so they could be used again. She carried a lamp with her and the soldiers called her 'The Lady of the Lamp'. In History, we created a timeline of Florence Nightingale's life and achievements.

In Maths we have been learning about halves and quarters. They are types of fractions! We LOVE fractions in Year 2.

In science we have been learning about the Eden Project. This is an amazing project in Cornwall, it keeps plants warm inside a giant greenhouse!

In phonics we have been learning about how 'L' can sound different in different words, such as al or el.

Year 3

Year 3 have had a busy start to the summer term!

In English, we have been busy creating information leaflets all about the twelve special Greek Gods. For example, Zeus (the King of the Gods) and Hera (Zeus' wife, the God of children, birth and marriage). We have been thinking about organisational features of our writing like subheadings and bullet points.

In maths, we have been subtracting and focusing on how inverse operations can support us with finding the answers to problems. We know that the inverse operation for subtraction is addition and for multiplication is division! We have also been working hard and practising our mathematical problem solving and reasoning skills. We have been given different problems and had to solve them and reason the answers.

In RE, we have been studying Hinduism. We have been looking at Hindu places of worship, and identifying the similarities and differences between their home temples that they use for home worship and their community temples.

In science, we have been studying forces. We used Newton metres to measure the 'forces' around our classroom! We have also been continuing with our Spanish learning with Mrs Del Rio.

Year 4

In English, we have been learning about metaphors and similes. Similes are when you describe something as being 'like' or 'as' something else, for example 'as fast as a cheetah'. A metaphor is when you describe something as being something else. For example, a wave of terror. We have been focussing mainly on these in the context of poetry.

In Maths, we have been multiplying decimals by 10 and 100. We answered some problem solving and reasoning questions too, such as finding the missing digits in a number. It was quite tricky and we had to persevere! We also had a computing day, where we learned how to create and program variables on Scratch in order to create our own quiz games.

We've also started our new topic! It is a short topic but focuses on different renewable and non-renewable sources which create electricity, and thinking about the pros and cons of these sources.

In Geography, we have been adding new countries that we have studied to the maps enclosed at the front of our books, as well as identifying links between the countries that we have previously studied too. We also had our music brass lesson with Mrs Pugh.

Year 5

This week in Year 5, we have started our new topic 'Earth and Space'. As part of our topic, we started our English learning with a really exciting video called 'Pandora Discovered'. It was a video based on the planet of Pandora, which is a fictional planet, which has previously been the setting of the Avatar films. We have been focusing on writing a non-chronological report about this planet.

In Maths, we have been looking at shapes; we first looked at and identified properties of 3D shapes, we then looked at regular and irregular polygons. We also discussed quadrilaterals and how these are 4 sided shapes. Examples of quadrilaterals are squares, rhombus, rectangles and kites.

In Science, we looked at arguments for and against the Earth being a spherical body. We looked at science through history and how different scientists and in some cases, different civilisations had different beliefs about whether the Earth was flat or round.

In RE, we are starting our new unit: 'Being a Muslim in 21st Century Britain'. We learnt about the 5 different pillars of Islam and what each of these pillars means and why they are significant to Muslims.

In History, we created a timeline of space exploration through the years. We thought about the first people in Space, the first people on the moon and the iconic space race!



In PE, we had our first session with our new coach, Mr Jenkins, where we practised our passing and returning by trying our best to 'rally' as part of our new topic of tennis!

Year 6

In Year 6, it is the busiest term of the year! We are busy getting ready for SATs, which take place this term. In Maths, we have been looking at nets of 3D shapes. It is a really tricky skill to try and visualise how the flat net would look when created, to match it to a 3D shape. We have been accurately drawing 2D shapes, using protractors and rulers, such as isosceles triangles.

In English, we have been writing evacuee recounts. We had to pretend that we were old men and women, and

we were reporting on our 'past lives', when we were 'younger' and we were evacuees. We spoke about our journeys out of London and other cities to the countryside.

We have also been writing a letter to James Anderson, who is the head of the evacuee committee, about the fact that our young son (William from Goodnight Mr Tom), is expected to go on a whole train journey alone, when he cannot even read or write! In grammar, we've been learning about active and passive voice. Miss Taylor taught us a trick to remember whether it is a passive voice, by using the phrase 'by aliens'!

In PE, we have been doing tennis, practising our reactions through different drills as tennis requires you to react fast when a flying ball is coming towards you. In Spanish, we were describing our pets, their names and their qualities.

Illegal Parking

We had a visit from the community police officer this week to investigate the illegal parking on the yellow zig zag lines. It really is imperative that no-one parks on these at any time to ensure our children's safety. The visit was exceptionally helpful as we now have a very simple system to photograph and report online anyone parking on the zig zags which will result in a penalty fine. Parking on yellow zig zag lines is illegal at any time.

2 vehicles have been successfully reported to the police already. If you do see anyone parking on the zig zags at any time, please do take a photograph and email into school so that we can report them to the police. Thank you for your support with keeping children safe.

This Week's Prayer

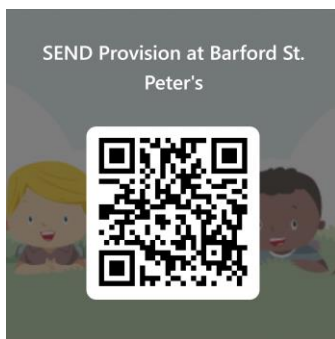
"Put on then, as God's chosen ones, holy and beloved, compassionate hearts, kindness, humility, meekness and patience." Colossians 3:12

Jesus help my eyes to see, all the good you send for me
Jesus help my ears to hear, calls for help from far and near
Jesus help my feet to go, in the way that you will show
Jesus help my hands to do, all things loving, kind and true.

Amen

SEND Provision Feedback

We are always striving to improve how we support the children at Barford St. Peter's. We would be grateful if you complete the following questionnaire to provide us with feedback regarding our SEND provision and support. This is for all parents to complete should they wish to do so.



Year 1 Cake Sale

Next Friday 19th April will be the Year 1 cake sale! Please send children into school with £1 if they would like to buy a cake. Year 1 parents all cake contributions would be very gratefully received! Thank you.



Princethorpe Taster Days

Princethorpe college will be holding an open evening on **Wednesday 5 June 2024 from 6.30pm to 8.30pm**. This is an informal opportunity to look around the College and for children to participate in fun subject-related activities whilst parents chat to staff. Grove du Toit, the Headmaster, will also address visitors during the evening.

In May and June, we will be holding **Year 5 Taster Days**. These days give children the opportunity to spend a day at Princethorpe College, experiencing lessons and getting a feel for senior school life.

For children in Years 4 and 5, we are hosting our **Say Hello to Hockey** morning on **Saturday 13 May from 9.30am to 12.00pm**. Aimed at girls and boys of all abilities, this morning of free hockey training on our astroturf will finish with a mini tournament and refreshments for spectators.

The College campus is also the venue for the **National Schools' Two Day Equestrian Event** on **Saturday 25 and Sunday 26 May**, which spectators are most welcome to attend. To book any of the events, parents can scan the QR code on the flyer or go to <https://www.princethorpe.co.uk/visit>.



Summer Term Dates 2024

Date & Time	Event
Friday 19 th April	Year 1 Cake Sale
Friday 10 th May	Reception Cake Sale
Monday 13 th May to Thursday 16 th May	Key Stage Two SATs Week
Monday 27 th May to Friday 31 st May	Half Term
W/B Monday 3 rd June	Year 4 Multiplication Times Tables Check Week
Thursday 6 th June	Year 3 Class Assembly
W/B Monday 10 th June	Year 6 – PGL Year 1 – Phonics Screening Week
Tuesday 11 th June	Year 2 Class Assembly
Wednesday 12 th June & Thursday 13 th June	Year 5 overnight stay at Portsmouth Historic Dockyard
Tuesday 18 th June	Year 1 Class Assembly
Thursday 20 th June	Year 5 Class Assembly
Tuesday 25 th June	Reception Class Assembly
Friday 28 th June	Sports Morning & Family Picnic
Friday 5 th July	Reports sent out to parents
Saturday 6 th July	FABs Summer Fair
Tuesday 9 th July	Choir to the Royal Albert Hall
Wednesday 10 th July 3.30pm	Transition Day & Parents Presentation Meetings
Tuesday 16 th July 2pm	Year 6 show
Wednesday 17 th July 6pm	Year 6 show
Thursday 18 th July	Year 6 Church Leaver's Service
Friday 19 th July 9am	Year 6 Leaver's Assembly