



Barford St. Peter's C.E. (V.A.) Primary School

Together we love; together we learn

Newsletter

Friday 26th April

It has been a busy two weeks of learning in school with children immersing themselves in their new learning themes. The summer term promises to be full of excitement!

In collective worship this week we have been listening to the story of 'The Lost Sheep' and considering how Jesus taught us about compassion. We reflected how we can be compassionate to each other.

I enjoyed a wonderful start to the week making fruit kebabs with year 1. They were excellent at chopping up the fruits to create a healthy snack; well done year 1!

Next week on 1st May we are very blessed to have a special visit from Bishop Ruth. We are very much looking forward to welcoming her to Barford St. Peter's.

Let's hope that some warmer and more spring like weather might be on the way soon!

Kind regards,

Mrs M.A. Baker

Thank you Mrs Hancock!



This year marks an incredible 20 years of service from Mrs Hancock who works tirelessly to provide children's lunches every day! Educators came to present Mrs Hancock with a voucher and flowers, as well as a 20 years service award. Well done Mrs Hancock and thank you sincerely for all your hard work!

Book Fair

Huge thanks to those of you who were able to join us for the book fair last week; particularly for your patience in using the online paying facility! All purchases enable us to buy more books for school; thank you for your generosity. Our thanks to Miss Baker for organising the fair and to our fabulous year 6 helpers!



SATs Week

Our Year 6 children have been working incredibly hard to prepare for their end of Key Stage 2 Statutory Assessment Tests, commonly referred to as SATs. It is very important that everyone in our school community supports them during this week.

All parents can help by making sure your child arrives at school on time, as we may not be able to easily admit children arriving late and you may be asked to wait. Any children arriving after 8.45am will need to wait for the office staff to exit the building and will need to be escorted through the reception classroom by a member of staff. Thank you for your support and understanding with this.

The Main Event with iSingPop

Many of you may remember that last year we took children to an exciting event organised by Coventry Diocese called 'Alive', where we joined thousands of other children from Church of England primary schools across Coventry and Warwickshire to worship with 'iSingPop'. Children (and staff!) absolutely loved the concert.

I am delighted to inform you that Emma Kenyon from iSingPop will be joining us at school during the week beginning 3rd June. She will be working with children in their phases for a workshop on Monday, Tuesday and Wednesday.

On Thursday 6th June we would like to invite you to attend a whole school concert at St. Peter's Church at either 2pm or 6pm so that children can share their learning with you.

We know how much children enjoy the iSingPop songs and it would be wonderful if all the children could attend the 6pm concert. A letter outlining additional details will be sent out separately.

Please note the Year 3 class assembly date has now changed to Wednesday 12th June at 8.45am

Apologies for any inconvenience caused.

Courageous Advocacy

We are always delighted to hear of children who demonstrate incredible courageous advocacy outside of school.

I am sure you will join me in wishing the best of luck to **Arley in Year 3** who is taking on a junior wolf run this Sunday 28th April raise money for charity. If you are able to sponsor him he would be very grateful!

<https://www.crowdfunder.co.uk/p/wood-family-challenges>

Many of you will be familiar with the incredible fundraising the Clarke family have done over the past few years for Oscar's Brain Tumour charity.

Oscars was set up in 2014 when close friends of the Clarke family, Ian and Marie lost their 9 year old to a Brain Tumour. They wanted to not only support children with brain tumours and their families, but also raise awareness and fund research. Since then, both Oscar's dad Ian, and his 5 year old brother Milo have also died of Brain Tumours. This is a charity which means so much, with the little team raising £25,000 so far over the past 7 years.

This year's challenge is the Edale Skyline! **Henry (Year 1)** will be covering 13 miles and **Georgia (Year 4)** will be tackling over 20 miles and 7 peaks. They will be joined by Josh and also Arthur Hall for this first time. Setting off at 7am and expected to take well over 10 hours this is going to be a massive challenge for this team.

Any support for this worthy cause would be much appreciated:

<https://www.justgiving.com/page/oscarspbtc2024>

Notification of Fines for Holidays in Term Time

I am very disappointed to report that we continue to experience the persistent issue of parents taking their children out of school during term time for holidays.

Children miss a huge amount of learning if they are absent even for just one day and it is not acceptable to sacrifice children's education when it is entirely avoidable.

Furthermore, it causes children to feel upset and confused on return to school when they feel they have missed so many lessons.

Consequently, the governors have voted unanimously to implement fines for parents who take their children on holiday during term time from September.

Parents will be fined £60 if paid within 21 days or £120 within 28 days.

School Photographs

My sincere apologies that class photographs did not go ahead last week. This was due to us being let down by the photography company. We have rescheduled the photographs for **Friday 10th May**.

What we've been learning

(written by our magnificent reporters!)

Reception

Our story focus last week was 'Aliens Love Underpants' by Claire Freedman. Last week Reception had some very exciting visitors. Some aliens came from space to find out about Barford School and their ship left them behind! We looked after them and wrote some missing aliens reports and built rockets to help them get home.

Rosie liked playing with her alien. Isaac said, "We have to show them respect", so we cared for them while we played. Our role play has been a space ship. Elliott said "It made them feel at home". When the ship came back, one alien was still left behind. We have been problem solving to get it home. George thought we should get a long ladder. Lewis thought we could bounce him up to space on a trampoline!

In maths we have been finding totals by subitising small numbers and adding them together. We have also been

thinking about using our knowledge of number bonds to solve missing number problems.

This week we have been reading 'Oi, get off my train' by John Burningham. Along with looking after our alien visitors, it taught us to use our value of compassion for all living things.

In music we have been writing a score for a moving train, both with body percussion and percussion instruments. We thought about changing the tempo as the train moved off and came to a halt.



In phonics we have been looking at the 'aw' diagraph and these are some of our words: saw, claw and straw. In English, we have been busy writing our own story of Handa's Surprise. We had to include lots of things in our stories like capital letters and full stops. We also have special purple pens and with our purple pens we use them when we are doing our pink wishes and adding things into our work.

In Maths, we have been adding equal groups and also we have been making arrays. This is where there are pictures, sometimes some spots and you circle them to show a number of things. In RE, we have been thinking about which place of worship is sacred to Jewish people. They go to pray in a synagogue. They read of the Torah Scroll.

In Geography, we have been looking at the weather and climate in Africa, there are 4 seasons in the UK, and only 2 in Kenya! We also used a map to locate different places in Kenya, like Nairobi. In Science, we have been learning about Jane Goodall, she looked after chimpanzees and found out lots about them that no one had known before.

Year 2

In English we have been learning about Florence Nightingale and we have been writing about what she did and what her life was like in a biography. This is where someone else writes about another person's life.

In guided reading, we have been doing new carousel reading in our groups, this is really good and we have lots of different activities to do. We take it in turns to read with the teacher and then complete the other activities.

In Maths, we have been learning about halves and quarters and colouring in quarters and splitting them into sections. Halves and quarters are parts of fractions. We are learning about all the fractions at the moment.

In PE, we have been practising our sprinting by doing some running races. We are also learning how to use our hands to throw and catch, having control over the ball. Sometimes ball games like tennis and cricket need us to have control over the ball.

In science, we have been learning about healthy diets and healthy living. We have been thinking about excellent exercise and healthy eating.

Year 3

We have had a busy start to the Summer Term in year 3! In English, we have been busy predicting what we think the 'Being Me' story will be about. We were given a range of images from the book and we had to order them as we thought was the correct order, we then acted this out in our groups. We then started writing our own version of the story, where we were the bee and we were describing what had happened to us.

Our topic in Maths is division. We have been completing short term division problems this week, which is sometimes called 'the bus stop method', because it resembles a bus stop! The numbers inside look like they are waiting at the bus stop.

In Science our new topic is plants, we made flowers and labelled the different parts of a flower. We also went around the field, outside and did a minibeast hunt, we were trying to find as many different insects as we could. There were flies, bees, butterflies and even ladybirds!

In PE, we have been practicing our throwing skills, in preparation for when we move on to playing games of cricket. We also have had our Spanish learning with Mrs Del Rio and our music lesson with Mrs Pugh.



Year 4

In English, with Miss Sanford, we have been adding subordinate clauses in writing on our class book, 'My Name is River' and we also typed up our poems in the best version and added some pictures to make them published poems! In maths, we have been learning about mixed and improper fractions. Mixed number fractions are when you have a combination of whole numbers and a fraction and improper fractions are when the numerator is bigger than the denominator, so it is considered an improper fraction.

In handwriting, we have been practising our ladder letters and spelling words with the ladder letters.

In Spanish, with Mrs Del Rio, we were learning about new verbs and how to say them in Spanish.

As the week moved on, in P.E, we were learning about the features of running. The best way to run and sprint to win the race! For example, not looking down at the ground but instead looking up and at the finish line.

In Geography we have been locating power stations in Britain. We have also labelled the countries of South America and some of their capital cities. We focused on Brazil and wrote facts about it. In music, with Miss Pugh, we have been revising our music knowledge and learning 1 new song but also remembering our notes and songs.

Year 5

This week in Year 5, we have started our new topic Earth and Space. As part of our topic, we have continued our English learning with a really exciting video called 'Pandora Discovered'. It was a video based on the planet of Pandora, a fictional planet, which has previously been the setting of the Avatar films. We have been writing diary entries, imagining that we are astronauts that have landed on Pandora. We used similes, metaphors and personification to help describe the setting we have landed upon but also all our thoughts and feelings. Such as 'my heart was beating like a drum' or 'the flowers were as blue as the ocean'.

In Maths, we have been looking at perimeter and area; we first looked at identifying missing lengths of rectilinear shapes and then calculating the perimeter of the whole shape. We then moved on to finding areas of some tricky shapes, and finally completing area and perimeter word problems. These were really tricky and we had to really persevere. They were multi-step problems, this meant that we had to solve several steps before even getting to the part where we had to calculate the area!

In History, we explored Laika the dog, who travelled into Space, and then we debated whether animals should be allowed into space, whether it was right or wrong to do this and the impact it has upon their wellbeing. In Science, we looked at Geocentric vs Heliocentric theories about our solar system. We learnt about lots of different people's perspectives and their justifications behind their theories. Such as Nicholas Copernicus and Galileo Galilei. In RE, we continued with our new unit, looking at Islam in great depth. We learnt about why prayer is important to Muslims, and the different positions that they pray in. As part of our deeper thinking, we thought about what Muslims may be thinking as they are praying to Allah.

In computing we learnt about binary code. We practised forming images with binary code and communicating with each other using this format. In PE, we continued with tennis with Mr Jenkins and also practised the fundamental skills of running and jumping in our athletics lesson with Miss Allsopp.

Year 6

This week in year 6 we have been very busy. Last week we were doing practice SATs. This was good as it reassured us that it would be a simple process and that we wouldn't need to worry. In maths, we have been going through the papers that we sat last week and we have been learning algebra one step and two step problems. In science we have been learning about electricity and drawing electronic circuits using scientific diagrams.

In guided reading we have been learning about poetry using our poetry toolbox that contains things like alliteration, personification, rhythm, rhyme, similes and metaphors. In English, we have been writing our own poems based on the book 'How to live forever'.

In RE, we looked at quotes from the Quran and the bible and compared them for similarities and differences,

the bible quotes were mainly centred around charities. In Geography, we looked at maps, the different types and what they are used for. In Spanish, we did something very exciting which is we video called our Spanish pen pals that we have been writing to! It was so much fun and we really enjoyed getting to practise speaking our Spanish out loud, and putting faces to names of the people we have been writing to.

This Week's Prayer

Heavenly Father,

Help us to have the belief to set ourselves ambitious goals, knowing that we have the potential to achieve anything to which we set our minds. We thank you for everyone in our lives who loves and supports us to achieve these goals, as well as giving us the belief to take on any and all challenges. Lord, we give thanks for your strength that empowers us to overcome any obstacle in life, and that you will never leave us.

Amen

“‘If you can?’” said Jesus. ‘Everything is possible for one who believes.’ - Mark 9:23

Amen

Rock Steady Music

Thank you to those of you who provided feedback in relation to Rock Steady Music. Following the feedback, we have taken the decision to move to Key State 2 only (years 3 to 6) for Rock Steady lessons from September.

Year 1 Cake Sale

Thank you to the fabulous parents of Year 1 who raised an incredible £217 with their cake sale last week! Thank you to all who contributed.

Remembering the Hewitt Family



On Wednesday Year 6 accompanied Mrs Barlow to place primroses on the graves of the Hewitt family. You can read more about the Hewitt family on the Barford heritage website here:

[Caroline Danella Hewitt \(1872 - 1961\) | People | Barford Heritage](#)

Year 5 Secondary School Choices

If your child is in year 5 and you would like discuss options for secondary places for them, please do feel free to come and discuss this with Mrs Baker.

If you are planning to apply to any of the independent schools, it is always useful to have a discussion with us so that we can provide an accurate reference.

Summer Term Dates 2024

Date & Time	Event
Friday 10 th May	Reception Cake Sale **Class Photos**
Monday 13 th May to Thursday 16 th May	Key Stage Two SATs Week
Monday 27 th May to Friday 31 st May	Half Term
W/B Monday 3 rd June	Year 4 Multiplication Times Tables Check Week 'The Main Event' with iSingPop'
Thursday 6 th June	iSingPop concert at St. Peter's Church 2pm & 6pm
W/B Monday 10 th June	Year 6 – PGL Year 1 – Phonics Screening Week
Tuesday 11 th June	Year 2 Class Assembly
Wednesday 12th June 8.45am	Year 3 Class Assembly *New Date*
Wednesday 12 th June & Thursday 13 th June	Year 5 overnight stay at Portsmouth Historic Dockyard
Tuesday 18 th June	Year 1 Class Assembly
Thursday 20 th June	Year 5 Class Assembly
Tuesday 25 th June	Reception Class Assembly
Friday 28 th June	Sports Morning & Family Picnic
Friday 5 th July	Reports sent out to parents
Saturday 6 th July	FABs Summer Fair
Tuesday 9 th July	Choir to the Royal Albert Hall
Wednesday 10 th July 3.30pm	Transition Day & Parents Presentation Meetings
Tuesday 16 th July 2pm	Year 6 show
Wednesday 17 th July 6pm	Year 6 show
Thursday 18 th July	Year 6 Church Leaver's Service
Friday 19 th July 9am	Year 6 Leaver's Assembly

For details on how Barford St. Peter's Primary School uses your information, please see our Privacy Notice for Parents and Pupils, available on the school website under Key Information / Policies.