



# Barford St. Peter's C.E. (V.A.) Primary School

Together we love; together we learn

## Newsletter

Friday 9<sup>th</sup> May

How wonderful it has been to finally have some sunshine this week! The children have certainly enjoyed being able to play on the field at lunchtimes.

The highlight of the last two weeks has undoubtedly been our very special visit from Bishop Ruth. She was incredibly impressed with Barford St. Peter's and in particular the children's singing, which was exceptional. Bishop Ruth talked to the children about her robes and about being 'The Good Shepherd' as Jesus taught us. A special event I am sure the children will always remember.



My huge thanks to Mrs Rose for her incredible work with the choir; if you would like to hear them sing please do come along to the family service on **Sunday 19<sup>th</sup> May at 11am at St. Peter's Church.**

Next week our fabulous Year 6 children will be taking their end of KS2 Statutory Assessment Tests. Please could we ask for your support by **ensuring all children are in school by 8.45am at the latest?** It will be very disruptive to the children if they arrive late next week as we try to keep all noise to a minimum for them. If you are unavoidably late due to traffic, please ring the buzzer and wait while we come to the red gate to collect you. Thank you for your co-operation with this.

I am sure you will all join with me in wishing them all the best of luck!

Kind regards,

Mrs M.A. Baker

Cycling on the Playground

Just a reminder that children should not be cycling or scooting on either playground before or after the school day. This is to ensure all children and families are safe. Thank you for your understanding with this.

Website

We regularly update our school website. In particular we have recently added links to support for mental health and well-being, safeguarding, SEND and inclusion and the curriculum. If there is anything else you would like available on the website please do let us know!

Class Photographs

Class photographs have been taken today and slips should have come home with children with a QR code and a photo ID. The photographs should be available to view early next week. If you log in to the system you can choose to receive an email when the photos are available.



What we've been learning

*(written by our magnificent reporters!)*

Reception

Over the last two weeks we have continued our 'Ticket to Ride' topic through the stories 'Katie in London' by James Mayhew and 'The Naughty Bus' by Jan & Jerry Oke. Last week we compared landmarks in London and Barford. We found out about living in a city and compared it to our beautiful village and its surrounding countryside. We made our own maps of Barford and wrote about both locations.

This week we have been taking our own little buses on a naughty bus adventure in the classroom! We wrote wanted posters for a runaway bus and our own stories about a naughty night bus. We have also had lots of fun outside in the sunshine going on journeys on our large construction big bus.

In maths we have been looking at ways to make 10. We used cars in a car park to help us work out all the ways we could make 10 out of two parts. This week we have started to use number lines to compare numbers and count on and back. We have also started to develop our understanding of 'teen' numbers. We have also had lots of fun over the last two weeks creating our own transport compositions in music using our body percussion and non-tuned instruments.



### Year 1

In guided reading, we have been answering questions about the reading comprehension text 'Twelve dancing princesses'. We had to answer in full sentences and make sure that we were reading the text carefully.

In English, we have been writing riddles about different African animals, such as giraffes, elephants, hippos or lions. A riddle is when you describe something without saying what it is, it is like a puzzle, people have to guess what it is.



In Geography, we have been learning about African tribes. We looked at the people and cultures of the Maasai tribe in Kenya. We learnt lots! They make their houses out of huts and they wear red because it is their favourite colour.

In Maths, we have been working hard to recognise half of an object or shape. Some pictures showed half but some did not and we had to sort them.

In RE, we have been looking at where Muslims go to pray and what their special place of worship is. In Music, we have been learning about why timbre is used to represent characters in a piece of music. We have been looking at retelling the story of Peter and the wolf. First, we listened to which characters were represented by which instruments, we then had to hold up instrument cards when we heard that instrument being used.

In Science, we have been learning about Jane Goodall, she looked after chimpanzees and found out lots about them that no one had known before.

### Year 2

In Year 2, in English, we have been learning all about nursing and studying the important work of Florence Nightingale and Mary Seacole. We wrote non-chronological reports about them.

In History, we've been learning about how hospitals looked in the past and present, and compared the hospitals that we had back then to the hospitals that we have now.

In Maths we have been learning about statistics and data; we have been looking at tallies and charts. We had to answer questions about the results and data.

We had a special recycling assembly on Wednesday, we learnt all about the important things we can do at our own houses to recycle. Ruth the visitor read a book called 'why do we recycle?' to us to help us understand.

In music, we have been learning about timbre. Timbre is when you change your voice and the tone of it to change the tone of the music. In art, we have been looking at LS Lowry and his work, we have been drawing and painting images in the style of LS Lowry. In Computing, we have been learning about online safety.

### Year 3

This week in Y3 has been very busy! In English we wrote a non-chronological report about bees; we had to include what they eat, what they do and why they are important to society and what would happen if bees became extinct.

In maths, we completed some word problems that involved us using multiplication and division methods.

We had to read the word problem and decided whether it was requiring us to multiply or divide.

In science, we have started our new topic and it is 'plants'. We dissected some flowers and looked at naming the different parts of a flower.

In our topic lesson, we have explored more facts about different bees so that we can gain a real in-depth knowledge of them and what they are like. We learnt that a bee beats its wings 200 times per second!!

In PE, we have been practising our fielding and batting skills in small group drills with Mrs Stock.

We also had a brass lesson with Mrs Pugh. We are learning more songs to add to our 'playlist' of songs we can play on our instruments!

#### Year 4

We have had an exciting week in Year 4! In English, we have been writing our letters to Mr Shadid from 'My Name is River', which is our class novel. We have been writing as Dylan and we have been writing him letters because Mr Shadid and his company are going to buy the farm, which we don't agree with, so we have written these arguments in detail in a letter of persuasion.

In maths, we have been developing our understanding of fractions, with Miss Cartwright and Miss Sandford. We have been exploring improper fractions, mixed number fractions and equivalent fractions. We have been practising some fluency activities but then also used word problems. We had to complete a chilli challenge to show our understanding of fractions.

In PE, we have been practising our athletics, ready for the county competition, we have been practising our long jump and triple jumps, measuring how far we can jump.

In geography, we have been exploring Brazilian foods, making power points about different Brazilian foods and adding pictures to make these more appealing. We had to give facts about what food would taste like, look like and smell like. Every person was assigned a different food to research and learn about.

In art, we made our very own Brazilian carnival masks. They had to be bright, vibrant colours! We had great fun making them. We also made fact files about the Brazil carnivals in preparation for our class assembly.

In PSHE, we combined our computing knowledge to identify different ways to stay safe online!

#### Year 5

This week in Year 5, we have started our new topic Earth and Space. As part of our topic, we have continued our English learning with a really great text called 'Armstrong: The adventurous journey of a mouse to the moon'. We have started to write our own narratives based on this story.

In maths, we have been looking at timestables, and graphs. We have been working hard to accurately interpret the data or results from tables and line graphs.

In history, we explored some fantastic sources of information to find out more about Neil Armstrong. In RE, we continued with our new unit, looking at Islam in great depth. We learnt about why Muslims fast and why it is important to their religion. We then created informative leaflets all about Ramadan and Eid.

In computing, we did something really tricky! We looked at RAM and CIU parts of a computerised system such as the mars rover, we then had to give our rover instructions to try and get from one part of mars to another.

In art, we used watercolours to create an amazing painting inspired by the photographs taken from the James Webb telescope.

In PE, we continued with tennis with Mr Jenkins and also practised the fundamental skills of running and jumping in our athletics lesson with Miss Allsopp.

#### Year 6

This week in Year 6 we have been busy revising for our upcoming SATs. Our teachers have been coming up with creative ideas to help us remember how to do certain things related to maths and SPaG such as Traitors: Maths Edition. This is where we were given a completed maths paper and we went through it checking and correcting the incorrect answers. However, one of our team was a traitor and was trying to convince their team that right answers were wrong and vice versa.

We've also been playing plenty of BBC Bitesize games, which has been a really fun way to revise. Miss Taylor and Mrs Facchino have been so kind and have been reassuring us and really encouraging us not to worry about our SATs next week and just to do our best.

In science, we are learning about electricity. This week's lesson was really fun and involved us conducting electricity based experiments in small groups. We were allowed to pick which electricity based experiment we were doing in small groups as long as we were testing the brightness of a bulb.

In PE, we have been doing relay and have been practising techniques on how to pass the baton among our team, as this is the trickiest part of relay! We also discussed other sports that we might sprint in and also thought about the importance of working as a team.

We have also started our new class book: Child of the Civil Rights movement. It is about a little girl living in America during the civil rights movement where her family is very involved in stopping the segregation between blacks and whites, especially her uncle Martin Luther King Jr. It has been really interesting and also really shocking to imagine living in America, or even the world, during that time. It is really hard to imagine a world where people are segregated because of their skin colour or race, as the world we live in now celebrates and embraces differences.



### Courageous Advocacy

We are SO proud of these children for their incredible efforts to raise money for charity:

Eden and Eve in year 6 swam a huge 5K and raised money for charity! Well done girls, an incredible achievement.



Arley in year 3 completed a very muddy and challenging Wolf Run and raised over £2200, which will be donated to Warwick Hospital's Special Care Baby Unit, Heartlands Hospital's Neonatal Intensive Care Unit, West Midland's Neonatal Intensive Care Transfer Service and Sands (a charity supporting those who have experienced a stillbirth or neonatal death). Well done Arley, a really superb achievement.



Last weekend, Georgia in year 4 walked over 21 miles and 7 peaks, and Henry C in year 1 walked around 18 miles to raise over £5500 for Oscar's Paediatric Brain Tumour charity. What an incredible achievement for both of them. Well done Georgia and Henry, we are so proud of you both!



## Reception Cake Sale

Next Friday 17<sup>th</sup> May will be the reception cake sale. We would be most grateful if Reception could send in donations of cakes. Please could all children bring in £1 if they would like to buy a cake? Cash only please! Thank you for your support with this.

## This Week's Prayer

"I came from the Father into the world. Now I am leaving the world and going back to the Father." - **John 16:28**

King Jesus,

As we reflect on your ascension into heaven, we thank you for your sacrifice that allows anyone who believes in you to have eternal life in heaven. Help us to live our lives in the way you have taught, and bring us closer to God each and every day.

Amen



On June 14<sup>th</sup> at 8.45am in Bright Stars Mrs Bunn and Mrs Rose will be running 'Calm Connections' for families of SEND children or those with mental health needs to come and talk to others in a supportive environment. All are welcome!

## Summer Term Dates 2024

Date & Time	Event
Friday 17 <sup>th</sup> May	Reception Cake Sale
Monday 13 <sup>th</sup> May to Thursday 16 <sup>th</sup> May	Key Stage Two SATs Week
Monday 27 <sup>th</sup> May to Friday 31 <sup>st</sup> May	<b>Half Term</b>
W/B Monday 3 <sup>rd</sup> June	Year 4 Multiplication Times Tables Check Week
Thursday 6 <sup>th</sup> June	Year 3 Class Assembly
W/B Monday 10 <sup>th</sup> June	Year 6 – PGL Year 1 – Phonics Screening Week
Tuesday 11 <sup>th</sup> June	Year 2 Class Assembly
Wednesday 12 <sup>th</sup> June & Thursday 13 <sup>th</sup> June	Year 5 overnight stay at Portsmouth Historic Dockyard
Tuesday 18 <sup>th</sup> June	Year 1 Class Assembly
Thursday 20 <sup>th</sup> June	Year 5 Class Assembly
Tuesday 25 <sup>th</sup> June	Reception Class Assembly
Friday 28 <sup>th</sup> June	Sports Morning & Family Picnic
Friday 5 <sup>th</sup> July	Reports sent out to parents
Saturday 6 <sup>th</sup> July	FABs Summer Fair
Tuesday 9 <sup>th</sup> July	Choir to the Royal Albert Hall
Wednesday 10 <sup>th</sup> July 3.30pm	Transition Day & Parents Presentation Meetings
Tuesday 16 <sup>th</sup> July 2pm	Year 6 show
Wednesday 17 <sup>th</sup> July 6pm	Year 6 show
Thursday 18 <sup>th</sup> July	Year 6 Church Leaver's Service
Friday 19 <sup>th</sup> July 9am	Year 6 Leaver's Assembly