



# Barford St. Peter's C.E. (V.A.) Primary School

Together we love; together we learn

## Newsletter

### Friday 5<sup>th</sup> July

Thank you all for coming to Sports Day last Friday, what a wonderful community event! We were so proud of every child; they certainly demonstrated our school value this half term of 'perseverance'. Thank you to all those of you who were able to take part in the parent races as well, it really does end the event with a great sense of fun!

In collective worship this week we shared the idea of democracy and outlined what happens in a general election. I was most impressed with the children's knowledge and contributions. They asked some very thoughtful questions.

A huge well done to Reception on a fabulous class assembly last week; what a joyful moment for them all to be so confidently singing, speaking and acting in front of the whole school. Well done Reception!

Children have continued to immerse themselves in their learning themes, with lots of design technology happening this week. Year 6 made some fantastic burgers and experimented with a range of different herbs from the herb garden. Year 3 have been busy making their thrones which look magnificent!

Year 1 thoroughly enjoyed their 'Punch and Judy' show on Thursday and their laughter could be heard all around the school.

Annual reports are being sent home with children today. We hope that you will find these useful and informative. As always, if you have any concerns you would like to discuss, please do make an appointment with your child's class teacher.

Best wishes for a wonderful weekend,

**Mrs M.A. Baker**

Thank you all for your generous contributions for the summer fayre which we have made the difficult decision to postpone until September. I would like to express my thanks to Mr & Mrs Olorenshaw for their incredible hard work in organising this.

### Transition Day

Wednesday 10<sup>th</sup> July will be transition day. Children should come in to school using their normal entrance point. They will go to their usual classroom to be registered before assembling in the hall. They will then spend the day in their new classroom with their new teacher and teaching assistant as follows:

Class	Teacher	Teaching Assistant(s)
Reception	Mrs Angela Hurlock (M/T/W/Th) Mrs Nicky Smith (Th/ F)	Miss Harjit Sanghera
Year One	Miss Kirsty Baker	Mrs Rebekah Stern Mrs Danielle Cookes Mrs Tracey Moore
Year Two	Mrs Maria Del Rio Mrs Danielle Wyatt	Mrs Michelle Bunn Mrs Tracey Moore Mrs Jane Farrow
Year Three	Mrs Rebecca Stock	Mrs Tracey Moore Mrs Ann Mitchell
Year Four	Mr Tim Swards	Mrs Lesley McWhirter Mrs Hollie Lynch
Year Five	Miss Helen Newman	Mrs Danielle Cookes
Year Six	Miss Jen Taylor	Mrs Joan Facchino

Children will be dismissed from their usual point. We would be delighted if you could join us for a presentation about the curriculum for your child next year at 3.30pm in their new classroom. These will be repeated at 4pm.

### What we've been learning

*(written by our magnificent reporters!)*

## Reception

Firstly, we would like to congratulate Reception Class on performing their wonderful assembly last week. What fantastic confidence they all displayed, to speak, sing and perform so brilliantly.

During the last two weeks, our theme has centred around two exciting books, 'The Lighthouse Keepers Lunch' and 'The Lighthouse Keepers Rescue' by Ronda and David Armitage. We have been finding out about why we have lighthouses to protect boats in the sea; also about the work of the RNLI. In the story, Mr Grinling has his food delivered from his cottage on the mainland down a wire to the lighthouse. We had lots of fun setting up a pulley in our outdoor classroom and using it to send messages backwards and forwards. In the second story, Mr Grinling makes a terrible mistake. He is very tired and falls asleep without switching the light on in the lighthouse! We have been talking about the importance of good rest to help our bodies recover from activity, also how rest and good sleep keep us healthy. The children wrote Mr Grinling some advice, telling him their tips for a good sleep at bedtime.

In maths, we have been practising our speedy recall of number facts using the 'whole' and 'two parts' model and counters. The children have become such creative learners this year. They always have their own great ideas to develop their play. During a breezy forest school lesson this week, kite making became the most popular activity.



## Year 1

In Year 1 we have had a super exciting week. We have been reading The Lighthouse Keeper's Lunch in English and retelling the story in our own words.

In maths, we have been recognising coins and notes, and counting money using these. There are 1 pound coins but not 1 pound notes. The smallest note is 5 pounds.

In science, we have been putting all our learning together, and comparing all 4 seasons. We have been thinking about similarities and differences between the four seasons.

In RE, we have been reading the story of The Good Samaritan and thinking about how we care for other people. In History, we have been continuing our learning about the seaside. We had a special Punch and Judy workshop, where we made our very own Punch and Judy puppet theatres and we got to watch a Punch and Judy show!

## Year 2

In Year 2, we have been doing lots of maths about directions and turns. We have been learning about left, right, forwards, above and clockwise and anti-clockwise. We have also been learning all about quarter turns, which is basically a turn that is slightly smaller than a half turn. A quarter is half of a half.

In English we have been learning about a story called 'The Egg'. We have been writing our own stories from a different character's point of view. We were pretending that we were the dragon who had just hatched! It was very exciting. We had to think about how we would feel and what we would see, when we see the world for the first time after coming out of our egg!

In PE, we have been doing athletics! This is running, jumping, throwing and catching. We have been practising our stamina and running long distance races. In RE, we have been learning all about Moses. We cut out different pictures of the bible story of Moses and the Israelites and matched these with the correct sentence about the bible story.

In science, we have been continuing with our plant experiment. We have been trying to grow plants in lots of different environments, such as dark/light, too hot/too cold and then without soil etc. This is to help us understand that plants need **all** these things to grow. The most surprising thing for us was that the plant with no soil had started to grow slightly, before dying. We had a conversation about how the rain water can get into the plants in the outside locations and so this may have helped them grow, even when we weren't purposely adding water.

## Year 3

This week in Y3 has been very busy. We have been planning and rewriting our own legends, inspired by the

Legend of Robin Hood. Robin Hood was a person who famously stole from the rich to give the money to the poor. He rescued people who were in trouble and used a bow and arrow.

In maths, we have been working on shapes, looking at 3D shapes and their properties. We have been looking at edges, vertices and faces of each shape and counting how many they have.

In PSHE, we have been learning about budgeting, what to save money for and how we can actually help the earth using our money wisely, for example; buying second hand clothes or reusable water bottles.

In history we have been learning about King Henry VIII and his 6 wives. We have learnt all about who they were, how long he was married to each one, and the children he had with each wife. We also learnt the rhyme for remembering Henry's wives and what happened to them; divorced, beheaded, died, divorced, beheaded, survived!

In DT, we had a DT day. We had to use a saw, glue guns and wood to create our own thrones! They had to be able to stand up. It was quite tricky, particularly the sawing and it took a lot of perseverance. But we were so happy with them by the end! We then evaluated our thrones and thought about what we could or would change if we were to redo this project again.

Finally, in PE, we have been practising and playing rounders with Mrs Stock.



#### Year 4

We have had an exciting week in Year 4! We have been really busy in English, we have been planning and preparing our own poems. We took inspiration from the poem called 'The Magic Box'. This is a poem about lots of different things that go into the box, some very bizarre things indeed, such as a witch on a white horse and a cowboy on a broomstick! We are creating our own versions of this poem.

In maths, we have been looking at different shapes; parallelograms, equilateral, isosceles and scalene triangles. We have been completing some different word problems associated with these shapes, and drawing these shapes ensuring we use the right, accurate measurements and angles.

In DT and science, we have been busy finishing and finalising our buzz wire DT toys. We have been evaluating them, thinking about what we could've changed or included if we were to redo the project. We also thought about and chose the best part of our projects and celebrated each other's work too.

In PE, we have been playing rounders with Mr Sowards, focussing on our fielding tactics, making sure we are spreading out and using overhand throws to pass the ball quickly. We learnt all about relay throwing and catching to enhance the passes between our fielders. We also then thought about our batting techniques and how we could improve.

In RE, we have been learning all about Hindu dharma, thinking about different ways a Hindu can demonstrate dharma, and thinking about what Hindu people may use and put on their special tray for dharma.

#### Year 5

This week in Year 5, we have been learning all about biographies. We have been outlining the differences between autobiographies and biographies, and thinking about how they can be different. We then conducted lots of research about Horatio Nelson ahead of writing our biographies based on Horatio Nelson next week.

In PE, we have been playing rounders. We have played alongside Y6 as part of a mini tournament, we have mixed up the year groups using house teams and have been working particularly on our collaboration and sportsmanship. We have been thinking about how we can communicate better as a team and use different tactics that play to our strengths to be successful fielders. We have also thought about praising our peers and encouraging them when it is their turn to bat.



In Maths, we have been looking at adding and subtracting decimals, with different decimal places. The

most important thing to remember about this is that we have to use our placeholder zero to help us align our columns and make sure that we are adding or subtracting efficiently and accurately.

In RE we have been looking at synagogues and the features of a synagogue. We then drew pictures of some of these features and described their uses for example; the yud is the stick used to point at the torah, as it is considered disrespectful to touch it.

Finally, in science, we have been looking at metamorphosis and animals that undergo complete metamorphosis, we looked in particular at insects and amphibians and compared their two life cycles, of two of these species, for example a frog and a butterfly.

### Year 6

This week we have been super busy preparing for our end of year show. We are performing Joseph and it is less than 2 weeks until it is showtime so we have been busy rehearsing. We finally put the stage up in the hall, have created props and have been busily creating programmes. We are so excited for our final technical rehearsal, and dress rehearsals next week ahead of sharing our performance with the parents in the final week of term. So much hard work has gone into our show and it is such an exciting time for us.

In English, we have been writing poems about the caged bird and finishing our final drafts. In Art, we have been making 'pop art' pictures inspired by Andy Warhol and Roy Lichtenstein.

In DT we went to Kings High, to make toys for our buddies. We had to use the special equipment which included sanding machines and drills! There were lots of instructions and we had to really concentrate to take them all in and listen carefully and follow the instructions.

In DT, we have also completed our food technology learning for this year. We made burgers with Mrs Baker, we went down to the Kitchen Garden to pick herbs like thyme, and add them into our burgers. We used an air fryer to cook them! They were super delicious.

### This Week's Prayer

"Two are better than one, because they have a good return for their labour: if either of them falls down, one can help the other up. But pity anyone who falls and has no-one to help them up."

**Ecclesiastes 4:9-10**

Almighty God,  
We thank you for the incredible teamwork that exists between our school and families which provides the best education for our pupils. Bless all our staff, parents, governors and community volunteers who give up so much time for the benefit of our children, and give them renewed strength in preparation for the new academic year.

**Amen**

### Summer Term Dates 2024

<b>Date &amp; Time</b>	<b>Event</b>
Tuesday 25 <sup>th</sup> June	Reception Class Assembly
Friday 28 <sup>th</sup> June 9am to 1pm	Sports Morning & Family Picnic
Friday 5 <sup>th</sup> July	Reports sent out to parents
Saturday 6 <sup>th</sup> July	FABs Summer Fayre
Tuesday 9 <sup>th</sup> July	Choir to the Royal Albert Hall
Wednesday 10 <sup>th</sup> July 3.30pm	Transition Day & Parents Presentation Meetings
Tuesday 16 <sup>th</sup> July 2pm	Year 6 show
Wednesday 17 <sup>th</sup> July 6pm	Year 6 show
Thursday 18 <sup>th</sup> July	Year 6 Church Leaver's Service
Friday 19 <sup>th</sup> July 9am	Year 6 Leaver's Assembly

### 2024 to 2025

Just a reminder that the 2024 to 2025 academic year calendar is now available on the school website.

### INSET Days for 2024 to 2025

Monday 2 <sup>nd</sup> September
Friday 25 <sup>th</sup> October
Monday 6 <sup>th</sup> January
Friday 11 <sup>th</sup> April
Monday 21 <sup>st</sup> July 2025