



# Barford St. Peter's C.E. (V.A.) Primary School

Together we love; together we learn

## Newsletter

**Friday 27<sup>th</sup> March**

What an eggciting week it has been in school this week! We have thoroughly enjoyed all of our Easter activities in school, from our Easter service in church on Thursday to our carrot hopping fun on the field!

We were very lucky to have a visit from the Easter bunny on Thursday, who rewarded each child with a chocolate egg once they had hopped around the field to locate their named carrot! Initially thought of by last years school council, this is becoming a Barford annual tradition! Our heartfelt thanks to the FABs committee for kindly donating the eggs.



The Easter Bonnet parade was exceptional – thank you to all of you for your support with this. Children looked magnificent and choosing a winner for each class was certainly a great challenge! Congratulations to our winners who are pictured below:



I would like to take this opportunity to thank all of the fabulous staff at Barford St. Peter's who work tirelessly to provide the children with so many wonderful experiences. We are truly blessed to have such a dedicated team.

Thank you also to you as parents for your support for all of the staff and the school; it really is very much appreciated. Barford has always been a very special and joyful community and it is the positive relationships between school and parents which enable children to flourish.

I would like to wish you all a wonderful Easter break and pray you are able to enjoy special times together as a family.

Happy Easter!

Mrs M.A. Baker  
Head Teacher



### **Red Nose Day**

Thank you all for your support with red nose day! As a school we raised £202 for the comic relief charity.

### **The Way Through the Woods Art Competition**

This week Mrs Hurlock talked to the children in assembly about an exciting Art competition she has organised. The children learned about the life and works of the author Rudyard Kipling, and she read them his poem 'The Way Through the Woods' which is about how nature is able to renew when a place is left alone by humans.

Over the Easter holidays, the children are invited to create artwork to illustrate the poem in any way they would like to. Details of the competition including the closing date and the poem are attached to this week's newsletter and we welcome entries from all children in the school. We look forward to displaying the children's work when we return after the Easter break in the school entrance.

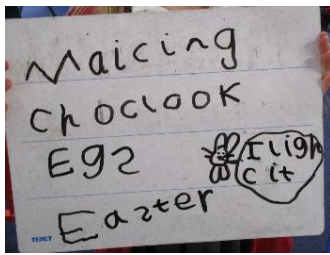
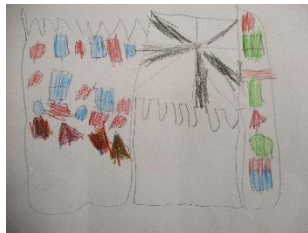


## What We've Been Learning

Last week in Reception we read the story of Jack and the Beanstalk. We drew some very detailed castles and retold the story to each other in our outdoor classroom. In our maths we have been looking at what 'equal' means and learning when two parts are equal we call it a double. We learned the giant's doubling rhyme "Ibble, obble, ubble, make my money double!" to find doubles of different amounts.

We have also been practising to perform for our class assembly, which was this week and we all did so well to speak, act and sing. Our theme was caring for animals and we loved singing our 'Tiny Ant song'. We have worked incredibly hard on our number, reading and writing skills this term and we enjoyed welcoming our families to our book share after our assembly where we proudly shared our work.

We are becoming more and more confident to write independently and this week we all wrote beautiful Easter cards as well as some ideas about where the Easter Bunny might be.



## Year 1

In Year 1, we have been very busy with lots of exciting learning! In maths, we have been finding out all about measurement. We looked at lengths and heights and practised deciding whether things are longer or shorter. We also measured different objects using other classroom items, which was really fun! In geography, we have been learning about life in Kenya and how it is similar to, and different from, life in the UK. We learnt that Kenya has very high temperatures, while the UK has more varied weather but is not usually as hot. We

also found out that people in Kenya enjoy eating ugali, whereas in the UK lots of people love fish and chips!

In English, we used adjectives to write about our favourite animal from our school trip to the safari park. We practised saying our sentences out loud first, then wrote them using capital letters, full stops, finger spaces and a conjunction. We are very proud of our writing! Some of us have even started to show letter joins, which is the beginning of joining our handwriting - something we are really excited to learn more about.

In DT, we have been designing our own animal puppets, which we are now starting to make. It's so exciting seeing our ideas come to life! We also had our fantastic Ricky Dance workshop, where we beamed from ear to ear as we danced together. We learnt some tricky partner moves and absolutely loved performing the routine to everyone at the end of the day. It was such a brilliant experience!

## Year 2

Over the last two weeks, we've had a great time with all our learning! In English, we have been writing the story of 'Violet the Pilot' and how she felt when she missed the airshow. We loved finding out how she saw a poster on the street, built her own plane, and set off excitedly - only to spot some boy scouts who needed rescuing! Even though helping them meant she missed the airshow, we thought she was very brave and kind.

In maths, we have been learning to tell the time, and now we can read o'clock, quarter past, half past and quarter to. In science, we've been learning what makes a healthy diet and what we need to include in our meals to stay strong and healthy. We now know how important fruit, vegetables, protein and staying hydrated are for our bodies. In PE, we've been practising our basketball skills and trying really hard to get the ball through the hoop. We also enjoyed learning a poem for the Easter service - it was fun performing it together!



### **Year 3**

Over the last two weeks, we've been really busy and having lots of fun with our learning! In art, we've been printing patterns to show what we've learnt about bees and plants. We used paints, rollers and foam to experiment with different repeating patterns. They turned out so creative and we love how every single one is unique! We even linked our work to the artist Escher.

In RE, we've been finding out about sacred buildings and why they matter to different communities. We learnt about the synagogue in Coventry that is being restored after being closed for 20 years, which we thought was amazing. In English, we tried a technique called Slow Write to help us focus on making our writing the best it can be. We wrote an information text all about bees and made sure we chose really clear subheadings.

In maths, we've been learning about measurement, especially capacity and volume in millilitres. Some of us are hoping to use what we've learnt when we do some baking over the holidays!

### **Year 4**

In Year 4, we have been enjoying lots of creative and hands-on learning! In art, we designed our very own Spanish patios. We learnt that patios in Spain are full of bright colours, flowers and terracotta because of the hot weather. After designing them, we used shoe boxes to build tiny replica patios. They look absolutely gorgeous and we are so proud of the detail and care we put into them.

We have also been learning about Picasso. We studied our own faces carefully and then painted portraits in his unique style, which was great fun! In maths, we have been working on measurement and finding missing lengths in rectangular shapes. In science, we have been making circuits as part of our electricity topic. We even created a game where you have to move a hoop around a wire without making the buzzer go off - it was really tricky, but we loved the challenge!

In music, we have continued our brass lessons and learnt a new note, B. We are getting much better at playing together in groups and our class pieces are

starting to sound really lovely. In English, we have been role-playing Don Quixote, which has been our guided reading focus, and acting out the scenes has helped us understand the story even more.

### **Year 5**

In Year 5, we have been incredibly busy and having so much fun with our learning! In DT, we have been making our very own electric cars. First, we cut the wood and sanded it down before using wood glue to assemble the chassis. Then we added axles, cogs and a pulley system for the wheels. Wiring the battery with the red and black wires was definitely a challenge, but we didn't give up! Once the chassis was finished, we designed the top of our cars using net designs and then assembled them carefully. We are so proud of the final results.

We also had a brilliant time in our Ricky Dance workshop, dancing to the famous hit '*I'm Still Standing*' by Elton John. We worked together so well and our favourite move was definitely the rollercoaster! In English, we have been very busy writing a letter of application to try and be accepted into a Viking village. We had to remember all the features of a formal letter and used Alan Peat sentences to make sure our writing had lots of variety. We also made research notes to help us write a fact file all about the Vikings. In maths, we have been learning about fractions and decimal tenths. It's been tough, but in Year 5 we love a challenge!

### **Year 6**

Over the last two weeks, we've been doing lots of exciting learning! In maths, we have been finding the areas of different triangles. First, we look for the right angle, then we multiply the base by the height, and finally we divide the answer by two. In English, we have been writing diary entries as Anne Frank. To help us make our writing really high quality, we used Alan Peat sentence structures so our sentences were varied and interesting.

In computing, we explored World War II cipher codes, just like the Germans used to send secret messages. We had great fun trying to crack them! In science, we investigated yeast to discover whether it is a living organism - and it is! We proved it by adding sugar and

watching it inflate a balloon. In PE, we've been improving our tennis and netball skills, and we also had an amazing time learning a dance routine to 'Shut Up and Dance with Me' with Ricky Brown. We learnt the whole routine in just 45 minutes and performed it together with some very impressive moves. It was definitely the highlight of our fortnight!

### **Food and Nutrition Policy – Parent Feedback**

If you were unable to attend and would like to provide feedback on our new Food Policy, school meals and food provided in Barford Bright Stars you can do so using the forms link here:

[Food and Nutrition Policy Parental Survey – Fill in form](#)

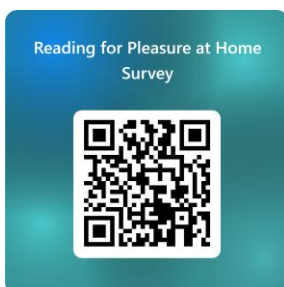


We have also been asking the children through their class council meetings this week to provide their feedback as well.

The new policy and slides which were presented have been sent out today along with this newsletter.

### **Reading for Pleasure Questionnaire for Years 3, 4 5 and 6**

If you haven't already done so, please could you spare 3 minutes to fill out the questionnaire about reading for pleasure. We are particularly keen to have feedback from Year 5 parents. Thank you!



### **Clubs**

Thank you to those of you who have completed requests for clubs. You should today have received a letter from the club leaders outlining whether or not your child has successfully gained a place.

Most clubs are now full, however we have a few spaces remaining for our Musical Theatre club which will run on Thursday lunchtimes for KS2. Please see below:

### **Musical Theatre Lunchtime Club at Barford St Peter's Primary School (Suitable for children in years 3 - 6)**

#### **Thursdays - 12:45pm - 1:15pm**

We are very excited to be bringing our Musical Theatre classes to Barford St Peter's Primary School after Easter!

This fun lunchtime club will consist of singing, acting and dancing, and the children will be working towards a small performance for parents at the end of the summer term to showcase what they have learnt! The club will be led by Elli who is very much looking forward to working with the children.

The children will have their lunch first, and will then join us for the 30-minute session each week.

#### **Cost:**

£6 per child per session - invoiced half termly.

The club will begin on **Thursday 16th April 2026** and will run throughout the entire summer term.

Payment schedule:

- First half term (6 weeks): £36 – due by Thursday 16th April
- Second half term (7 weeks): £42 – due by Thursday 4th June

If you would like to sign your child up for the club, please register on our system here: <https://app.classmanager.com/portal/zest-dance/register>

Once registered, we will then send across an invoice for the first half term.

If you have any questions at all, please do not hesitate to get in touch.

## This Week's Prayer



Dear Jesus,  
Thank You for Easter day,  
For the sunshine, joy, and play.

Thank You for Your love so true,  
And all the things You help us do.

You rose again to show the way  
To fill our hearts with hope today.

Help us share Your love and cheer  
With everyone, both far and near.

Amen.

The angel said, "Why do you look for the living  
among the dead? He is not here; he has risen!"

**Luke chapter 24, verses 5-6**

### Family Service @ St. Peter's Church

All are most welcome to attend family services at Barford St. Peter's Church. The dates for the upcoming services are as follows:

#### **Sunday 19<sup>th</sup> April**

We would love the children and their families to join us for this service. Please complete the link below if you are able to attend as we would like the children to help with a dramatization of the bible reading:

[Family Service - Sunday 19th April 11am – Fill in form](#)

The service starts at 11am and there will always be an activity for children to take part in after the service.

## Summer Term Dates

Date	Time	Year group	Event	Location
Tuesday 21 <sup>st</sup> April	All day	6	Year 6 Evacuee Day at Winchcombe Station	
Thursday 30 <sup>th</sup> April	8am	5	Year 5 Residential to Portsmouth	
Friday 8 <sup>th</sup> May	10am	All	Year 2 Cake Sale	School hall
Monday 11 <sup>th</sup> May	All week	6	SATs	School hall
Monday 1 <sup>st</sup> June	<b>INSET DAY</b>			
Wednesday 3 <sup>rd</sup> June	5pm	New Reception	New Reception intake 2026 meeting	School hall
Friday 5 <sup>th</sup> June	10am	All	Year 1 Cake Sale	School hall
Monday 8 <sup>th</sup> June	All week	1	Phonics Screening	In school
Monday 8 <sup>th</sup> June	All week	4	Multiplication Check	In school
Friday 19 <sup>th</sup> June	9am	All	Sports Day	School field
Friday 19 <sup>th</sup> June	12pm	All	Family picnic & Summer Fair	School field
Friday 3 <sup>rd</sup> July	3.15pm	All	Reports to Parents	
Wednesday 8 <sup>th</sup> July	All Day	All	Transition Day	
Friday 10 <sup>th</sup> July	10am	All	Reception Cake Sale	School hall
Monday 13 <sup>th</sup> July	All Day	All	Children of the World Day	
Tuesday 14 <sup>th</sup> July	2pm	6	Year 6 Show	School hall
Wednesday 15 <sup>th</sup> July	5pm	6	Year 6 Show	School hall
Thursday 16 <sup>th</sup> July	2pm	6	Leaver's service	St. Peter's Church
Friday 17 <sup>th</sup> July	9am	6	Leavers assembly	School hall
Friday 17 <sup>th</sup> July	<b>End of Term – school finishes for Summer Holidays</b>			