



# Barford St. Peter's C.E. (V.A.) Primary School

Together we love; together we learn

## Whole School Curriculum Overview for Religious Education 2025 to 2026

	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
<b>Reception</b>	<b>Unit F1</b> <i>How can people show they belong together?</i> <i>How is Christmas celebrated around the world?</i>		<b>Unit F2</b> <i>Who are the people in sacred (special) stories and why might they still be important today?</i> <i>What is the significance of the Easter Story?</i>		<b>Unit F3</b> <i>How do people know how to treat each other?</i>	
<b>Year 1</b>	<b>Unit K1.1</b> <i>How might your religion or worldview be seen in the choices you take?</i>	<b>Muslim Layover Unit</b> <i>How is Christmas celebrated around the world?</i>	<b>Unit K1.2</b> <i>Where do people turn for guidance in life?</i> <i>What is the significance of the Easter Story?</i>		<b>Unit K1.3</b> <i>How do people with similar religion and worldviews share and celebrate their beliefs?</i> <i>Link to learning theme – Africa. What does worship look like in Africa?</i>	
<b>Year 2</b>	<b>Christian Layover Unit</b>	<b>K1.4</b> <i>Who is Jesus (1)?</i> <i>How is Christmas celebrated around the world?</i>	<b>K1.5</b> <i>What is most important for different people?</i> <i>What is the significance of the Easter Story?</i> <i>Why is it important to care for God's Earth?</i>		<b>K1.6</b> <i>Why has the Coventry Blitz shaped Christian worldviews locally and globally?</i>	



# Barford St. Peter's C.E. (V.A.) Primary School

Together we love; together we learn

<p><b>Year 3</b></p>	<p><b>Jewish Layover Unit</b></p>	<p><b>Unit L2.1</b>  <i>Why are nature and the seasons significant for religion and worldviews?</i>   <i>How is Christmas celebrated around the world?</i></p>	<p><b>Unit L2.2</b>  <i>How are religion and worldviews shaped and expressed through art and architecture?</i>   <i>What is the significance of the Easter Story?</i></p>		<p><b>Unit L2.3</b>  <i>What can religion and worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important?</i>   <i>How did Henry VIII change the church forever and why?</i></p>
<p><b>Year 4</b></p>	<p><b>Hindu Layover Unit</b></p>	<p><b>Unit L2.4</b>  <i>How might your worldview lead you to do hard things for good reasons?</i>   <i>How is Christmas celebrated around the world?</i></p>	<p><b>Unit L2.5</b>  <i>What to who is 'God' and how is the divine understood in theistic worldviews?</i></p>	<p><b>Unit L2.6</b>  <i>Do you have to be part of a faith community to express an organised worldview?</i>   <i>What is the significance of the Easter Story?</i></p>	<p><b>Unit L2.7</b>  <i>How have religion and history entwined in this area?</i></p>
<p><b>Year 5</b></p>	<p><b>Unit U.1</b>  <i>Who is Jesus? (2)</i>   <i>How did the quaker faith influence the industry in the 1800s?</i></p>	<p><b>Christian Layover Unit</b>   <i>How is Christmas celebrated around the world?</i></p>	<p><b>Unit U.2</b>  <i>Why might ancient stories still be so important for religion and worldviews today?</i>   <i>What is the significance of the Easter Story?</i></p>		<p><b>Sikh Layover Unit</b>   <b>Unit U.3</b>  <i>Do religions change or do they stay the same?</i></p>



# Barford St. Peter's C.E. (V.A.) Primary School

Together we love; together we learn

<b>Year 6</b>	<b>Unit U.4</b> <i>What might it mean to 'live well'?</i>	<b>Unit U.5</b> <i>How do beliefs and ideas about land shape the way human beings live?</i>  <i>How is Christmas celebrated around the world?</i>	<b>Buddhist Layover Unit</b>	<b>Unit U.6</b> <i>How might your worldview impact on the way you understand death and beyond?</i>  <i>What is the significance of the Easter Story?</i>	<b>Unit U.7</b> <i>What is the truth and where might it be found?</i>
---------------	--	--	------------------------------	---	--