



Year 6 Autumn 2 Term 2025

Tudor Warwickshire

Where was William Shakespeare born and where is the River Avon?

What impact did the Tudor monarchy have on the lives of people living in

Warwickshire?

Dear Parents,

We hope you have had a lovely half-term break. Our learning theme for this half term will continue to be 'Tudor Warwickshire'. Below is an outline of what we will be learning and ways you can help at home.

Supporting learning at home:

- Encourage your child to read every day and record this in their reading record. We would love children to access a range of genres in their reading at home, including poetry, non-fiction and fiction.
- Support and encourage your child to learn their spellings each week; little and often is best. I will also be sending out a list of all of the Key Stage 2 statutory spellings which are organized by their spelling rule. If you could support your child to practice these alongside their weekly spellings this will help them to apply them in their own writing more successfully (as well as supporting them to prepare for the end of year statutory GPS test).
- Practise times tables up to 12 x 12 with your child as often as you possibly can. In order to access all maths areas to the fullest, children need to be able to quickly recall **all** their multiplication and division facts with speed.
- Help your child to tell the time by asking them to read an analogue clock at various intervals throughout the day.

PE

- This half term there will be two different PE sessions taking place on Wednesdays and Fridays. On **Wednesday afternoon the PE lesson will take place in school with an external coach. Our Friday session will be OAA (outdoor and adventurous activities)**. Black joggers and a suitable plain black jumper/hoodie or school jumper may be worn for outside lessons.

Please remember to come and talk to us anytime if you need to discuss anything. We will be happy to answer any questions you have.

Best Wishes,

Mrs Starcevic, Mrs Facchino and the rest of the Year 6 team

English

In English, to inspire both our fiction and non-fiction writing, we will be delving into 'Treason' by Berlie Doherty: a rich historical narrative with themes of family bonds, power and autonomy.

Some of our writing opportunities this half-term will include:

- Poetry with a focus on Shakesperean Sonnets,
- Informal letter writing using characters from our class novel 'Treason' to inspire us,
- Narrative writing with a focus on conveying character and advancing the action through the use of dialogue.

In Guided Reading, as well as enjoying some classic poetry, we will be looking closely at Treason by Berlie Doherty to develop our vocabulary, retrieval and inference skills as well as examining the author's choices and intent in detail.

Examples of texts which support the learning in our topic are:

- Non-fiction texts based on the Tudor period
- Treason by Berlie Doherty (our focus text for this half term)
- The Queen's Fool by Ally Sherrick
- My Friend Walter by Michael Morpurgo

Maths

In Maths we will learn to:

- use long division to divide by a 2 digit number
- use common factors to simplify fractions; use common multiples to express fractions in the same denomination
- compare and order fractions, including fractions > 1
- add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions
- multiply simple pairs of proper fractions, writing the answer in its simplest form
- divide proper fractions by whole numbers
- use written division methods in cases where the answer has up to two decimal places
- solve problems which require answers to be rounded to specified degrees of accuracy

- calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm^3) and cubic metres (m^3), extending to other units
- compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons
- recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.

Art



We will be applying the tonal shading and mark making techniques we developed last half term to bring a portrait of Henry VIII to life. We will then move on to exploring sculpture through modelling. We will create a clay bust of Henry VIII using the 'slip and score' technique.

Science



In Science our focus will be around evolution and inheritance. As part of this, we will be considering:

- how living things have changed over time and studying fossils.
- how living things produce offspring of the same kind but that there will be variations.
- how animals and plants adapt to suit their environment and how this may lead to evolution.

Computing



In computing we will be focusing on Online Safety including:

- Digital reputation,
- Consent,
- Security.

Music



In music this half term we will be studying the music and composers of the Baroque Period.

Relationships & Health Education



We will be learning about diet, oral hygiene, physical activity, and the facts around immunisation. We will also be exploring rest and relaxation and how they affect physical and mental health.

History



We will continue studying the Tudor period, including comparing the reigns of Henry VIII's children. We will also be considering ways in which portraits were used to convey certain characteristics of monarchs.

Geography



We will be recognising different types of settlement and use OS maps to identify them. We will also learn the parts of a river and how they are formed- including locating the course of the River Avon.

