



**Year 1 Autumn
Term**

2nd Half

The Gunpowder Plot

Curriculum Letter

Dear Parents,

Welcome back to the second half term! We hope that you enjoyed a fantastic break. Our new topic this half term is 'The Gunpowder Plot.' We will be learning all about Guy Fawkes, the plot itself and how the Gunpowder Plot is remembered today.

Supporting learning at home:

- Encourage your child to read every day and record this in their reading record book. Children will see a 'star' sticker in their reading record book if they are reading more than 3 times a week. Please record in your child's log on how well they have read their banded book but also other books that they have read. This could be anything! There is a section in the back of the reading record book you could use to do this too. We would love children to access a range of genres in their reading at home, including poetry, non-fiction and fiction. It would be wonderful if children could familiarise themselves with some books based on the Gunpowder plot.
- Support and encourage your child to practice their phonics as often as you can. This is important for developing their speaking, reading and writing skills. A great way to do this is through their spellings homework task.
- Please encourage your child to practice their handwriting when they are writing at home.
- As well as this, please help your child to read and spell the tricky words. See attached tricky words list resource to help know which ones children need to know by the end of Year 1.
- Please encourage your child to practice their number formation and recite their number bonds to 10, for example, $1 + 9 = 10$ and $2 + 8 = 10$.



Useful websites to help enhance learning at home:

- Teach your monster - <https://www.teachyourmonster.org/> this is great for phonics, reading and even has some number games.
- Top Marks - <https://www.topmarks.co.uk/maths-games/5-7-years/counting> this is great for Maths.
- Twinkl - <http://www.twinkl.co.uk> this has some great free printable and interactive resources.



Dates for the Diary:

- PE days are Tuesdays and Fridays.
- Homework and spellings are handed out on a Thursday and need to be sent back in on Tuesday.
- Book change days are Tuesdays and Fridays. Please ensure that your child has their reading books and reading record book in school every day as they regularly read with different adults.
- Our school trip is on Thursday 13th November to St John's Museum.
- Our Parent Share is on Thursday 20th November.

Please feel free to email or speak to me if you have any questions. The class email address is year1@barfordstpeters.co.uk. If you need to contact us regarding child collection on the same day then please use the school admin email address to ensure that all messages are received.

Best wishes,

Mrs Sahota and the Year One Team

English

In English we will be learning:

Reading:

- To use our sounds to segment and blend words, and our phonic knowledge to help us read and decode words.
- To respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.
- To read the year 1 common exception words.
- To develop pleasure in reading and motivation to read.
- To begin to discuss the texts we are reading and answer simple comprehension questions.

Writing:

- To practice our letter formation and improve our handwriting.
- To write in sentences using capital letters and full stops.
- To remember our finger spaces between words when we are writing.
- To spell the days of the week.
- To use adjectives to describe and apply this to writing firework poems and wanted posters on Guy Fawkes.

Examples of texts which support the learning in our topic are:

- People in History: Guy Fawkes by Stephen White-Thomson
- How do we know about... The Gunpowder Plot

Maths

In Maths we will be learning:

- To find addition and subtraction fact families.
- To add and subtract numbers within 10 using practical resources and a number line.
- To add and subtract 1 digit or 2-digit numbers.
- To count to 20.
- To recognise and name 2D and 3D shapes.
- To make patterns with 2D and 3D Shapes.

History and Geography



In History, children will be learning all about 'The Gunpowder Plot.' We will be learning about who Guy Fawkes was, what happened during the plot and how we remember it today. We will also be learning about the UK and how to find London on a map.

Art & DT



In Art we will be looking at the work of Mondrian. We will be experimenting with primary colours and mixing secondary colours. We will then be creating our own Mondrian inspired piece of art using different shades of secondary colours.

Science



The Science topic this half term is seasonal changes. We will start by naming all four seasons before focussing on autumn and winter. We will look at what the weather is like during these seasons as well as changes that take place with the plants and trees.

P.E.



In P.E. we will be focussing on dance. We will be learning to create a routine as well as choreographing a dance ready for our Christmas performance.

Relationships & Health Education



In PSHE children will be learning about families and relationships. We will learn about how all families are different. We will also learn about why friendships are important and what a good friendship looks like.

R.E.



In R.E. this half term we will be learning about Islam. We will be finding about Muslims and their beliefs about God and the Qur'an. We will also be thinking about how they might show their beliefs to others.

Phonics



This half term we will be introducing the children to some more of our phase 5 sounds. We will be learning to recognise these sounds within words and segment and blend to help us to read the words. We will also be learning some new tricky words.

Music



In Music we will be learning the songs ready for our Christmas production. We will be learning to sing in time with the music as well as learning the lyrics by heart.

Computing



In computing this half term we will be learning about algorithms. We will learn what an algorithm is and have a go at writing one of our own. We will then look at fixing problems or 'debugging' an algorithm.

Here is an overview of the graphemes we will be learning this half term

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	Phase 5 graphemes	New tricky words
Week 1	/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn	their people oh your
Week 2	/oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he	Mr Mrs Ms ask*
Week 3	/ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute	could would should our
Week 4	/ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	house mouse water want
Week 5	Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue	

*The tricky word 'ask' may not be tricky in some regional pronunciations; in which case, it should not be treated as such.

Here is an overview of the graphemes we use in class

Grow the code grapheme mat		Phase 2, 3 and 5	
 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn
 b bb	 f ff ph	 l ll le al	 j j g dge ge
 ch tch ture	 sh ch ti ssi si ci	 th	 v w ve
	 d dd	 g gg	 c k ck cc ch
	 w wh	 x	 y
	 a	 e ea	 i y
	 r rr wr	 z zz s se ze	 o a
	 h	 qu	 u o-e ou

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Grow the code grapheme mat		Phase 2, 3 and 5	
 ai ay a	 ee ea e	 igh ie i l-e y	 oa o o-e ou oe ow
 or aw au aur oor al a oar ore	 ur er ir or	 oi oy	 eo ue u-e ew ou ui
	 ear ere eer	 air are ere ear	 yoo ue u u-e ew
		 zh su si	 oo u* oul
			 ar a* al*

*depending on regional accent

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Little Wandle tricky words Year 1

Taught in Phase 2

be
full
go
he
I
into
me
no
of
pull
push
put
she
the
to
we

Taught in Phase 4

come
do
have
here
like
little
love
one
out
said
says
so
some
there
today
were
what
when

Taught in Phase 3

all
are
by
my
pure
sure
they
was
you

Taught in Phase 5

again
any
ask
beautiful
because
busy
call
could
different
eye
friend
hour
house
improve
laugh
many
mouse
move
Mr
Mrs
Ms

oh
once
our
parents
people
pretty
school
shoe
should
their
thought
through
two
want
water
where
who
whole
work
would
your

Here is an overview of the Tricky words expected at the end of Year 1

Note: Some of the tricky words become decodable as children learn more GPCs. Refer to the 'Support for tricky words' documents for information. Words that remain tricky at the end of the Little Wandle programme are shown in **bold** above.



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