



Year 1 Autumn Term 1st Half
Toys

Curriculum Letter



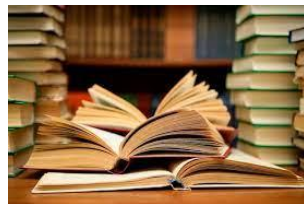
Dear Parents,

Welcome back to a new school year! We hope that you enjoyed a fantastic summer holiday and are as excited for the beginning of school as we are!

We are starting Year 1 with a brilliant topic about toys. Within this topic we will be discovering lots about how toys have changed over time and how they are made.

Supporting learning at home:

- Encourage your child to read every day and record this in their reading record book. We would love children to access a range of genres in their reading at home, including poetry, non-fiction and fiction. It would be wonderful if children could familiarise themselves with some books based on toys.
- Support and encourage your child to practice phonics as often as you can. This is important for developing their speaking, reading and writing skills. The children will begin this half term by revising the phase 3 phonics sounds.
- Please encourage the children to practice their handwriting when they are writing at home.
- Please encourage your child to practice their number formation and to practice reciting the number bonds to 10 e.g. $3 + 7 = 10$ and $8 + 2 = 10$
- The children will also be learning about the order of numbers so practice using vocabulary such as 'one more' and 'one less'.



Dates for the Diary

- PE days are Tuesday and Friday.
- Forest school will take place on Wednesday
- We will change the children's books twice a week. Book change days will be Tuesday and Friday



Please feel free to email or speak to me if you have any questions. The class email address is year1@barfordstpeters.co.uk

If you need to contact us regarding child collection on the same day then please use the school admin email address to ensure that messages are received.

Best wishes,

Mrs Sahota and the Year One Team.

English

In English we will be learning:

Reading:

- To use our sounds to segment and blend words, and our phonic knowledge to help us read and decode words
- To respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- To revise our phase 3 phonemes e.g. ai, ee, oa
- To read the year 1 common exception words
- To develop pleasure in reading and a motivation to read

Writing:

- To practise our letter formation and improve our handwriting
- To write in sentences using capital letters and full stops
- To remember our finger spaces between words when we are writing
- To spell the days of the week

Examples of texts which support the learning in our topic are:

- That Rabbit Belongs to Emily Brown
- Traction Man
- Kippers Toy Box
- Toys in Space

Maths

In maths we will be learning:

- To read and write numbers to 10 in words and digits
- To count forwards and backwards within 10
- To find one more and one less within 10
- To compare numbers using the language of less than, greater than and equal to
- To represent numbers to 10 using different mathematical equipment
- To work out numbers bonds to 10 and record addition and subtraction fact families

History



In History this term, the children will be learning all about the history of toys! We will find out about different popular toys from the 20th Century and 21st Century. We will look at our favourite toys and compare them to toys throughout history.

Art & DT



In art we will be experimenting with different paper textures and creating our own piece of art work inspired by artist Eric Carle. In DT, we will be learning about sliders and levers. We will be applying these skills to make our own toy picture with a moving part.

Science



The Science topic this term is plants. We will be learning to name the different parts of a plant and tree as well as looking at naming common garden and wild plants. We will also be learning about deciduous and evergreen trees and the differences between them.

P.E.



In P.E. we will be doing yoga. We will be focussing on developing our balance and control when performing some different yoga poses. Each week we will learn some new poses and put these together into a routine.

Relationships & Health Education



In PSHE the children will be looking at protective behaviours. In particular, children will be learning about different feelings, identify unsafe feelings and body awareness.

R.E.



In R.E. this half term we will be learning about the rules that we and others live by. We will think about how we can help others before learning about how other religious groups help others.

Phonics



To begin phonics learning in Year 1, we will be revising the Phase 3 sounds. These sounds will be used to help the children read and write. The children will learn strategies such as segmenting and blending to help with their reading and writing.

Music



In music we will be completing a musical unit called 'Feel Good Friday.' The children will learn about different musical terms whilst listening to different types of music.

Computing



In computing this half term we will be learning how to log on and log off a Chromebook. We will also be focusing on improving our mouse skills. We will be drawing and manipulating shapes on the computer to improve these skills.

Here is an overview of the sounds we will be learning this half term:

Autumn 1

	Phase 3/4 review + 4 Phase 5 GPCs	Review tricky words
Week 1	review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear	Phases 2–4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today
Week 2	air er /z/ s –s –es words with two or more digraphs e.g. queen thicker	
Week 3	Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels	
Week 4	Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each	
Week 5	review longer words	

*The tricky words 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.

Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c k ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j g dge ge	 v wv ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 ea	 i y	 o a	 u o-e ou



Grow the code grapheme mat Phase 2, 3 and 5

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e ie y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui	 yoo ue u u-e ew	 oo u* oul	 ar a* al*
 or aw au aur oor al a oar ore	 ur er ir or	 ow	 oi oy	 ear ere eer	 air are ere ear	 zh su si	

*Depending on regional accent

