



Year 4 Autumn 2 2025

Romans

Who held the power in the Roman Empire and how?
Did the Romans improve Britain from the Iron Age and if so, for who?



Dear Parents,

Welcome back to the second half of the autumn term! We hope you all had a restful half term week and are ready for another exciting few weeks of learning. The children have made a fantastic start to the year, and we are looking forward to building on that momentum with some fascinating new topics.

Our main learning theme for this half term will be “The Romans in Britain.” We will be exploring who the Romans were, why they invaded Britain, what life was like during Roman times, and how their legacy can still be seen today. The children will have the opportunity to investigate historical sources, compare Roman and modern-day life, and even take part in some creative activities linked to Roman culture and daily life.

In Science, we will be learning about States of Matter. The children will explore the properties of solids, liquids, and gases through hands-on experiments, and we'll look closely at changes of state, including the water cycle.

In Maths, we will continue to focus on securing our knowledge of times tables in preparation for the Multiplication Tables Check (MTC) later in the year. Regular practice at home will make a big difference, so we encourage short, frequent sessions using Times Table Rock Stars or other fun methods to build fluency and confidence.

Below is an outline of what we will be learning this half term and some ideas for how you can support your child's learning at home.

Supporting learning at home:

- Encourage your child to read every day. We would love children to access a range of genres in their reading at home, including poetry, non-fiction and fiction. It would be wonderful if children could visit the library to research more about the Romans to further develop their understanding of the topic.
- Support and encourage your child to learn their spellings each week; little and often is best. Our weekly spelling test will be on **Wednesdays**. The first test planned to be on **Wednesday 12th November**.
- Children will be set one piece of Reading Comprehension and maths homework to complete each week and hand in on **Tuesdays**. Whilst we would encourage the children to complete this independently, please feel free to support your child with their homework. If there is anything they don't understand, please ask your child to come and speak to us for additional help **before** the homework is due in.
- On **Fridays** each child will be testing their times tables learning in our 99 Club work. Each level has a different number of questions to complete in a five minute time period. As the children progress up the levels, more times tables are added and the number of questions is increased. To progress to the next level, a child must answer all the questions correctly within the five minutes **twice**. To assist with their learning, children are expected to spend 30 minutes per week (ideally around five minutes most days) learning their tables. This can be done on ttrackstars.

Other information

- It would be very useful for each child to have an art shirt in their locker. This can be a shirt, t-shirt, apron or anything that can be worn for art or any lessons that can get a bit messy!
- Please encourage children to take pride in their appearance by wearing correct school uniform. Hair bands should be black, white or red. Nail varnish is not permitted. Shoes should be smart and completely black. Children should not be wearing jewelry. Thank you for your co-operation with this.

Dates for the Diary

- Friday 7th November- Non uniform day in exchange for chocolate
- Saturday 8th November- Barford Bonfire
- Friday 28th November- Parent Share 2:45pm
- Wednesday 10th December- Christingle at Coventry Cathedral at 10 am
- Wednesday 10th December- KS2 Christmas show at 5pm

Each week

- This half term, children will have P.E. on Tuesdays (Christmas Play rehearsal dependent) and Wednesdays. Please help to ensure they have the correct kit in school on these days.
- Spelling tests will be every Wednesday.
- Times table test will be every Friday.
- Homework will be set each week and due in on the following Tuesday.

Please remember to come and talk to us anytime if you need to discuss anything.

Mrs. Feldman & Mrs. Del Rio

English

In English we will be:

- Writing adventure stories based on facts about the Romans. We will be choosing a character and a setting and using that as a starting point for our stories.
- We will also be writing a diary entry based on the journey Camilla make in Empire's End, A Roman Story. She is from North Africa and makes a journey all the way to Roman Britain in 200CE.
- After this, we will be writing a narrative about a child living in Roman Britain, once again based on the text Empire's End, A Roman Story. The children will be imagining what it might have been like to live during those times.
- Throughout these pieces of writing, children will have opportunities to edit and up-level their writing as well as publish and read them aloud to the rest of the class.
- We will be focusing on the use of adventurous vocabulary and varying our sentences structure.
- Furthermore, children will develop independence with their use of punctuation and will be revising their knowledge of direct speech.
- We will be encouraging children to use Alan Peat sentences in their writing too. You can find out more about this here:
https://www.oasisacademyfoundry.org/uploaded/Woodview/home_learning/year5/week1/alan-peat-sentence-types.pdf
- Handwriting and spellings will continue to happen daily.

Maths

In maths, we will be learning the following skills through a range of fluency and reasoning & problem solving activities:

- Add and subtract numbers with up to four digits using the formal written methods of columnar addition and subtraction where appropriate
- Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why
- Estimate and use inverse operations to check answers to a calculation.
- Find the area of rectilinear shapes by counting squares
- Recall and use multiplication and division facts for the 3, 4, and 8 times tables and to write and calculate mathematical statements for multiplication and division using the facts they know

Spanish



In Spanish, we will be learning the months of the year and how to ask and respond when talking about our birthdays. We will also learn some high-frequency verbs to talk about things we can and can't do, using the negative form.

DT



We have an exciting DT topic this half term- sewing! The children will be researching, designing and then creating their own Christmas tree decoration to bring home for the festive season. We will revisit some stitch types that they know already as well as introducing some newer, more complicated ones.

Science



In Science, we will learn about solids, liquids and gases and we will be exploring the different states of matter through hands-on experiments and learning about the stages of the water cycle, including evaporation, condensation, precipitation and collection.

P.E.



Our PE coaches will be teaching hockey this half term. The children will learn key skills such as controlling the ball, passing, dribbling, and shooting. Mrs Feldman will teach Outdoor Adventurous Activities such as orienteering and team-based problem-solving.

P.S.H.E



In PSHE, we will be focusing on the topic family and relationships. We will be looking at healthy families, differences within families and how to deal with conflict in friendships. This topic will involve lots of drama-based activities and discussion about different scenarios.

R.E.



In RE, our question focus will be "How might your worldview lead you to do hard things for good reasons?" We will explore how different worldviews and beliefs highlight the importance of sacrifice, courage, and making difficult choices for the greater good.

History



In history, we will be delving into the Ancient Romans. We will be looking at how the Roman Kingdom became a Republic and what this meant for the Roman people. We will be looking at the expansion of the empire and what life was like for Romans at different periods of time. We will be looking at Roman Britain and their reasons for doing this. There will be a specific focus on Hadrian's Wall and why it was built. As part of all of these lessons, we will be completing lots of map work, drama, research and timelines. Our topic will conclude with an oracy lessons answering the question 'Who benefited more from the Roman invasion: The Romans or the British natives?'

Computing



Our computing topic is all about coding! The children will build on the knowledge they already have of scratch to design and create a range of programs and systems and content. They will need to show that they can design, write and debug programs as well as use sequence, selection and repetition in programs.