



Barford St. Peter's C.E. (V.A.) Primary School

Together we love; together we learn

Newsletter

Friday 19th September

We have had a very fun filled two weeks in school, with a plethora of exciting learning opportunities for children, including Year 5's Maya Day, Year 3's trip to Compton Verney and Year 4's day with Mr Egypt! Today children are having an amazing time with our special guests learning how to dance the Flamenco! The guests were very impressed with children's excellent listening skills and positive approach to learning the dance so quickly.

In collective worship we have continued to explore our value of kindness, focusing this week on generosity. We acted out the bible story of the generous widow (a clip of which can be viewed here:

[Bing Videos](#)

We then reflected on the generosity of Saint Teresa and the kindness and compassion she showed to those in need during her life time. Children considered ways they can be generous with their time and even their listening, or brightening someone's day with a smile.

Our extra curricular clubs have also commenced this week – if you applied for a club and not yet received a letter confirming a place or being on a waiting list, please do email the office to let them know.

With very best wishes for the weekend,

Mrs M.A. Baker
Head Teacher

Respectful Neighbours!

Mrs Burgess from Bright Horizons has asked me to remind parents to please closely supervise children after collection time and has asked that children do not play on the wall or gravel at the front of the nursery building. Thank you for your support with this.

FABs Update

Last Wednesday we held our FABs AGM. Thank you to those of you who attended. I am delighted to announce that Charlotte Smith and Emily Hancock have agreed to take on the role of chair. I am sure that you will support them in every way you feel able, even if just helping out at events for a short period of time.

I would like to express my sincere thanks to Laura and Steve Olorenshaw for their dedication and incredible hard work for the past few years. Their superb leadership of the FABs has enabled us to raise significant funds for the school which will benefit all the children. Thank you both!

Parent Code of Conduct

At Barford St. Peter's we value our relationships with parents, as we work together in the best interests of the children. Please could I ask that parents remember to communicate any concerns they may have in a respectful way, as outlined in the parental code of conduct which is attached to this newsletter.

All of our staff work with dedication and commitment in the best interests of the children and do not deserve to be abused as they carry out their duties. Any abusive behaviour either in person or via email will be dealt with accordingly. Thank you for your co-operation with this.

What we've been learning

We are so very proud of all the children in Reception and how they have settled into Barford St Peter's School! We have all been learning so much: where our belongings go, how to change for PE, the daily timetable, our lunch prayer and how to carry our own lunch at dinner time to name a small few of the many things we do each day.

We have also been getting to know each other by name and sharing news about ourselves and our families through talk time and drawings. This week we have been reading the story 'A Squash and a Squeeze' by

Julia Donaldson. We have been acting out the story and we made up our own versions with different animals during Drawing Club. We have enjoyed our first two forest school sessions. We made animal homes using sticks, string and leaves and we have spent time in the forest school exploring our own interests.

We are starting to understand and follow routines and we now know how important it is to look after our own belongings, especially getting changed for PE.



Year 1

In maths we have been counting and sorting objects into groups. We did an investigation about share bears. We have also been writing numbers as words and we have just started learning about adding one more to a number. In English we have been writing simple sentences to create a story. We have been reading 'Lost in the Toy Museum' and thinking about how the characters have been feeling in the story. In history we have been looking at toys and whether our grandparents played with the same toys we did. In PSHE we have been thinking about people and places that make us feel safe. We really like our new teacher and our new year 1 classroom.

Year 2

In maths we have been doing place value and looking at hundreds, tens and ones. In English we have been reading a book about Winnie and Wilbur in a castle. Our new topic is castles and knights. We have written a character description about the witch and some of us got some housepoints for it! In History we did some drama. We were acting out a battle with King William the Conqueror. We have really enjoyed our relaxing yoga sessions and thinking about our safe spaces and people. Year 2 is lots of fun and we are enjoying all the challenges.

Year 3

In English we are writing a recount of our school trip about the stone age. We had a brilliant time on the school trip and learnt how to make a fire! In maths we are looking at 10 more and 10 less than a number and 100 more and 100 less. We have been revising our place value and looking at numbers up to 1000. In history we have been learning about the stone age. We have learnt about artefacts and how they can tell us about the past. We have also looked at houses in the stone age and how they changed over time. In science we have been learning about different rocks and how they are formed. We did an investigation to test the properties of different rocks.

Year 4

Our learning theme is Ancient Egypt and a man called Mr Egypt came and taught us more things we didn't know about. We learnt about the mummification process and it was a bit gross when they took everything out of their body. Mr Egypt held King Tutankhamun's mask! Tutankhamun died when he was only 18. He was a very young king.

We've been reading a book in English called 'Secrets of the Sun King' and the main character is called Lillian. She is a little girl who is trying to work out an Egyptian mystery. The story involves a curse! And we have been writing about the book as well and we have been drawing pictures of us as Egyptians. These are on the wall in the classroom.

In maths we have been learning about place value and have learned about thousands and tens of thousands. We have been adding numbers and taking them away like $1020 + 1200 = 2220$. We have been creating number sentences to show partitioning. I really like doing that kind of maths- it is fun!

Year 5

In maths we have been learning about numbers to one million on a part whole model, column addition and doing something like this $1,765 = 1,000 + 700 + 60 + 5$.

Next in English we did a poem all about the rainforest. Some people did free verse, kenning and cinquain or an acrostic poem. We also have been researching on the chrome books research about deforestation and why we should not chop down trees and should chop down trees.

In science, we have been learning about gravity and air resistance. We did a fun experiment where we took a rubber and 4 pieces of string and used different fabric to see which ones would work better we used bin bag cotton fabric plastic and tin foil

Year 6

In maths we were converting metric measures such as mm to cm, cm to m and m to km. In guided reading we have been answering questions on Shakespeare's Macbeth. In science we have been learning about the law of reflection to make a working Periscope.

In English, we have been planning out our soliloquy thoughts for what Macbeth was saying to himself and what he was thinking to himself. We were also learning about the meaning from Act 1 Scene three Shakespeare's Macbeth. In history we were understanding how the War of the Roses and how it led to the first Tudor king. In art we were looking at tones and patterns.

This Week's Prayer

Dear Lord,

Teach us to be generous. Teach us to serve you as you deserve; to give and not to count the cost, to fight and not to heed the wounds, to toil and not to seek for rest, to labour and not to ask for reward, save that of knowing that we do your will.

Amen

“Each of you should give what you have decided in your heart to give, not reluctantly or under compulsion, for God loves a cheerful giver”

2 Corinthians 9-7

Autumn Term Dates 2025

Date & Time	Event
Tuesday 9 th September 8.45am	Reception Teas & Tissues
Wednesday 10 th September 8pm	FABs AGM via (teams)
Thursday 11 th September	Year 4 Mr Egypt Day
Friday 12 th September	Year 6 Cake Sale Year 3 visit to Compton Verney
Tuesday 16 th September	Family learning workshop – New Reception parents
Wednesday 17 th September	New Reception Reading & Phonics Meeting
Thursday 18th September	Year 5 Maya Day
Friday 19 th September	Flamenco Workshop
Sunday 21 st September 11am	Family Service & St. Peter's Church – all welcome
Friday 26 th September 2.30pm at school	New Reception Welcome Service
Friday 3 rd October 8.45am – KS1 2pm – KS2 Both at school	Harvest Festival
Wednesday 15 th October	Individual & Sibling School Photographs
Friday 17 th October	Divali Day
W/B 20 th October	Year 6 – PGL
Tuesday 21 st October	Parents Meetings (teams)
Wednesday 22 nd October 8.45am	Year 2 Class Assembly
Wednesday 22 nd October	Parents Meetings (teams)
Friday 24 th October	INSET DAY

INSET Dates for Academic Year 2025 to 2026

Below are the INSET days for next academic year:

Friday 24 th October
Monday 5 th January
Monday 1 st June
Monday 20 th July