



Barford St. Peter's C.E. (V.A.) Primary School

Together we love; together we learn

Sports Premium Funding Spending & Impact 2024 to 2025

Review of last year's spend and key achievements 2024 to 2025		
Activities	Impact	Comments
CPD for all staff through weekly observation of specialist professional coaches for P.E. lessons.	100% of staff feel they have an increased confidence, knowledge and understanding of how to teach P.E. skills particularly in team games, athletics and gymnastics.	
Installation of cross curriculum orienteering course across school groups.	All pupils across school accessed at least 10% more physical activity throughout the week through regular use of the orienteering course, which was integrated into curriculum areas outside of P.E. lessons, for example history or geography.	Continue with refresher training for staff in Autumn term 2025, as a reminder of resources available.
CPD for staff on use of cross curricular orienteering course.	All staff understand how to access resources available across the curriculum and planned in regular opportunities to use the outdoor and adventurous activities with their classes.	
Targeted additional physical activities for vulnerable pupils, including those with SEND.	SEND and vulnerable children were invited to take up funded places in a high impact dance class, 'Bounce and beat'. This substantially increased their physical activity levels as these children did not attend any other physical activity clubs or	Pupils engaged well in the sessions.



Barford St. Peter's C.E. (V.A.) Primary School

Together we love; together we learn

	engage in physical activity outside of their P.E. lessons.	
Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	To encourage more girls to participate in extra-curricular sports, football club was initiated during the school day with an external coach for years 4, 5 and 6. 75% of the girls who attended each week had never played football before and did not attend a regular club.	Continue to engage children in a range of sports through use of external coaches and sports leaders.
Increasing participation in competitive sport, through use of external coaches to train children.	100% of pupils participated in a more competitive sports day, with adaptations made for SEND pupils as appropriate. Increased number of children (15 up from 1 the previous year) were successful in getting through to the Warwickshire regional final athletics competition. The girls took part in a local football league competition with a tournament at the end of the Summer term. Children had the opportunity for the first time to take part in netball competitions against other local schools.	Investigate the possibility of starting a boys football league with other local schools. Continue to increase the number of children accessing athletics during lunchtimes.
Additional equipment including balls, catching and throwing equipment, and balancing equipment leading to increased physical activity at break times and lunchtimes	85% of pupils surveyed said that they are more active at lunchtimes due to the opportunities with clubs such as basketball and football and because of the new equipment available. This included a range of items including throwing and catching,	Some issues with broken and lost equipment.



Barford St. Peter's C.E. (V.A.) Primary School

Together we love; together we learn

	<p>dance with pom poms and balancing equipment. Children mentioned being motivated to create their own games with the equipment such as obstacle courses.</p>	
--	---	--

Swimming 2024 to 2025		
Question	Data	Further context relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	Children are offered top up lessons at the end of year 5 and year 6 to ensure all children can swim confidently.
What percentage of your current Year 6 cohort can use a range of strokes effectively (for example front crawl, backstroke and breast stroke)?	100%	Children in years 2 to 6 have a block of swimming each year, leading to good outcomes for all children.
What percentage of your current Year 6 cohort are able to perform a safe self-rescue in different water-based situations	100%	Children took part in a safety swimming sessions, including swimming in pyjamas.
Did you use sports premium funding to provide top up lessons?	Yes – in combination with pupil premium funding, with a total of £750 spent on top up lessons.	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Consider as a priority for 2025 to 2026.



Barford St. Peter's C.E. (V.A.) Primary School

Together we love; together we learn

Priorities for 2025 to 2026	
Intent	Desired Impact
Continue to improve activities levels of all pupils throughout the day through implementation of sports leaders at lunchtimes.	<ul style="list-style-type: none"> All pupils have an increased % of time during which they are physically active. They have improved fitness levels and improved behaviour and concentration. Pupils will have increased engagement in a range of physical activities. They will be happier, healthier and able to participate and work as part of a team in a range of contexts, demonstrating good sportsmanship. Pupils will develop their skills in core strength as well as cardiovascular fitness.
Provide opportunities for all pupils to take part in new activities through a range of clubs both during the school day and after school, including football, cricket, hockey, netball, tennis and dance.	
Develop children's gymnastics skills through improved access to equipment, including fixed and movable apparatus. Provide up to date training for staff on teaching gymnastics through apparatus.	
Ensure all pupils increase their physical activity levels through access to high quality P.E. lessons.	
Continue to expand opportunities for pupils to engage in competitive sport with other local schools.	

Signed off by:

Head Teacher:	Mary Baker
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mary Baker
Date:	18 th July 2025



Barford St. Peter's C.E. (V.A.) Primary School

Together we love; together we learn