



**Year 6 Spring 1 Term 2023  
World War Two**

Dear Parents,

Our learning theme for this half term will be 'World War Two. Below is an outline of what we will be learning and ways you can help at home.

**Supporting learning at home:**

- Encourage your child to read every day and record this in their reading record. We would love children to access a range of genres in their reading at home, including poetry, non-fiction and fiction.
- Support and encourage your child to learn their spellings each week; little and often is best. I will also be sending out a list of all of the Key Stage 2 statutory spellings which are organized by their spelling rule. If you could support your child to practice these alongside their weekly spellings this will help them to apply them in their own writing more successfully (as well as supporting them to prepare for the end of year statutory GPS test).
- Practise times tables up to 12 x 12 with your child as often as you possibly can. In order to access all maths areas to the fullest, children need to be able to quickly recall **all** their multiplication and division facts with speed.
- Help your child to tell the time by asking them to read an analogue clock at various intervals throughout the day.

**PE**

- This half term there will be two different PE sessions taking place on Monday and Thursday. On Monday we will be completing a dance unit linked to our topic. Our Thursday session will be gym with an external coach. Please remember to have your PE kit in school ready for these lessons.

Please remember to come and talk to us anytime if you need to discuss anything. We will be happy to answer any questions you have.

Best Wishes,

Miss Taylor and the Year 6 Team

# English

**In English**, to inspire both our fiction and non-fiction writing, we will be reading *Goodnight Mister Tom* by Michelle Magorian: an emotive piece of historical fiction.

**Some of our writing opportunities this half-term will include:**

- A speech to persuade the nation to support the evacuation of children to the countryside.
- Narrative writing with a focus on conveying character and advancing the action through the use of dialogue.
- Setting descriptions which align with the historical context.
- A formally written evacuation card.

**In Guided Reading**, as well as enjoying some classic poetry, we will be looking closely at *Goodnight Mister Tom* by Michelle Magorian to develop our vocabulary, retrieval and inference skills as well as examining the author's choices and intent in detail.

**Examples of texts which support the learning in our topic are:**

- Letters From The Lighthouse by Emma Carroll
- Carrie's War by Nina Bawden
- Friend or Foe by Michael Morpurgo
- Anne Frank's Diary
- When Hitler Stole Pink Rabbit by Judith Kerr
- My Secret Diary by Flossie Albright by Marcia Williams
- Non-fiction World War Two information books/online texts

# Maths

**In Maths we will learn to:**

- to add and subtract mixed numbers
- to multiply fractions by integers
- to find fractions of an amount
- to recognise place value within 1
- to round decimals
- to divide decimals by integers
- to multiply and divide decimals in context
- to find decimal, fraction and percentage equivalents
- to understand percentages
- to convert between decimals, fractions and percentages
- to identify equivalent fractions, decimals and percentages
- to order fractions, decimals and percentages
- to find a percentage of an amount – one step
- to calculate angles in different triangles

- to recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.

## Art



In our Visual Art lessons, we will be exploring the work of artist Henry Moore who was commissioned to create sketches depicting life in the underground air raid shelters. We will be developing our sketching of the human form using our prior learning on tone and the effects created by different drawing media.

We will also be looking at the work of sculptor Barbara Hepworth.

## Science



In Science our focus will be 'Living Things and Habitats'. In this unit we will:

- Learning how living things are classified
- Giving reasons for classifying plants and animals based on specific characteristics
- Learning about the significance of the work of scientists such as Carl Linnaeus- a pioneer of taxonomy

## History



In History we, will be learning all about World War Two with a particular focus on events in Europe.

Our learning will include:

- An understanding of the causes of the outbreak of war.
- The significance of the Dunkirk rescue operation and the Battle of Britain.
- Analysis of primary and secondary sources in relation to the Blitz.
- The reasons for the evacuation of children.

## Relationships & Health Education



This half term, we will be learning about protecting our mental and physical health. We will be:

- Considering ways to prevent illness.
- Identifying some actions to take if I am worried about my health or my friends' health.
- Identifying a range of relaxation strategies and situations in which they would be useful.
- Exploring ways to maintain good habits.
- Setting achievable goals for a healthy lifestyle.
- Developing strategies for being resilient.

## RE



In RE we will be considering the question: **Is it better to express your religion in arts and architecture or in charity and generosity?**

We will be reflecting upon which has greater impact – art or charity? Considering what the world would be like without great art or architecture. What about the impact of art and architecture on our lives?

## Music



In Music our focus will be 'Songs of World War Two.'

Core skills to be covered in the unit will include:

- Discussing musical eras in context, identifying how they have influenced each other, and discussing the impact of different composers on the development of musical styles.
- Representing changes in pitch, dynamics, and texture using graphic notation, justifying our choices with reference to musical vocabulary.
- Evaluating how the venue, occasion and purpose affects the way a piece of music sounds.

## Computing



In Computing, our key line of enquiry will be: How can I keep myself and others safe online? We will be:

- Learning about the positive and negative impacts of sharing online.
- Learning strategies to create a positive online reputation.
- Understanding the importance of secure passwords and how to create them.
- Learning strategies to capture evidence of cyberbullying.