

**Year 6 Autumn 2 Term 2023**  
**Tudor Warwickshire**

Dear Parents,

Our learning theme for this half term will continue to be 'Tudor Warwickshire'. Below is an outline of what we will be learning and ways you can help at home.

**Supporting learning at home:**

- Encourage your child to read every day and record this in their reading record. We would love children to access a range of genres in their reading at home, including poetry, non-fiction and fiction.
- Support and encourage your child to learn their spellings each week; little and often is best. I will also be sending out a list of all of the Key Stage 2 statutory spellings which are organized by their spelling rule. If you could support your child to practice these alongside their weekly spellings this will help them to apply them in their own writing more successfully (as well as supporting them to prepare for the end of year statutory GPS test).
- Practise times tables up to 12 x 12 with your child as often as you possibly can. In order to access all maths areas to the fullest, children need to be able to quickly recall **all** their multiplication and division facts with speed.
- Help your child to tell the time by asking them to read an analogue clock at various intervals throughout the day.

**PE**

- This half term there will be two different PE sessions taking place on Monday and Thursday . On **Monday morning the PE lesson will take place in school with an external coach. Our Thursday session will be hockey.** Black joggers and a suitable plain black jumper/hoodie or school jumper may be worn for outside lessons.

Please remember to come and talk to us anytime if you need to discuss anything. We will be happy to answer any questions you have.

Best Wishes,

Miss Taylor and the Year 6 Team

# English

**In English**, to inspire both our fiction and non-fiction writing, we will be delving into *Treason* by Berlie Doherty: a rich historical narrative with themes of family bonds, power and autonomy.

**Some of our writing opportunities this half-term will include:**

- A section of a playscript to conclude our learning on *Macbeth*
- A balanced argument considering whether King Henry VIII was a good king.
- Narrative writing with a focus on conveying character and advancing the action through the use of dialogue.

**In Guided Reading**, as well as enjoying some classic poetry, we will be looking closely at *Treason* by Berlie Doherty to develop our vocabulary, retrieval and inference skills as well as examining the author's choices and intent in detail.

Examples of texts which support the learning in our topic are:

- Non-fiction texts based on the Tudor period
- *Treason* by Berlie Doherty (our focus text for this half term)
- *The Queen's Fool* by Ally Sherrick
- *My Friend Walter* by Michael Morpurgo

# Maths

**In Maths we will learn to:**

- use long division to divide by a 2 digit number
- use common factors to simplify fractions; use common multiples to express fractions in the same denomination
- compare and order fractions, including fractions  $> 1$
- add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions
- multiply simple pairs of proper fractions, writing the answer in its simplest form
- divide proper fractions by whole numbers
- use written division methods in cases where the answer has up to two decimal places
- solve problems which require answers to be rounded to specified degrees of accuracy
- calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm<sup>3</sup>) and cubic metres (m<sup>3</sup>), extending to other units
- compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons
- recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.

## Art



In our Visual Art lessons, we will be exploring tints and shades to create a monochromatic colour walk in our sketchbooks. We will then apply the tonal shading and painting techniques we have been developing to bring a portrait of Henry VIII to life. Moving on to explore sculpture through modelling, we will create a clay bust of Henry VIII using the 'slip and score' technique to attach all elements of the sculpture.

## Science



In Science our focus will be around the heart. As part of this, we will be learning about:

- the function of the heart.
- the differences between arteries, capillaries and veins.
- the different parts of blood..
- reasons why blood is oxygenated and deoxygenated.
- the effect of exercise on the heart rate.

## Relationships & Health Education



This half term, we will be learning about diet, oral hygiene, physical activity, and the facts around immunisation. We will also be exploring rest and relaxation and how they affect physical and mental health. Strategies for being resilient in challenging situations and planning for long-term goals will also form part of this Health and Wellbeing topic.

## RE



In RE we will be considering the question: what matters most to Christians and Humanists? This will include:

- Suggesting ideas about why humans can be both good and bad, making links with Christian ideas
- Describing some Christian and Humanist values
- Expressing our own ideas about some big moral concepts, such as fairness, honesty etc and comparing them with the ideas of others we have studied
- Suggesting reasons why it might be helpful to follow a moral code and why it might be difficult, offering different points of view.

## History



In History we, will continue studying the Tudor period, including comparing the reigns of Henry VIII's children. We will also be considering ways in which portraits were used to convey certain characteristics of monarchs.

## Music



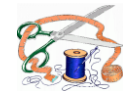
In Music we will be appraising the work of a classical composer (Felix Mendelssohn). We will also be improvising as a group, using dynamics and pitch. To use knowledge of dynamics, texture and pitch to create a group composition.

## Computing



In Computing, we will be introduced to programming via Python. This will include learning how to design, write and debug programs that accomplish specific goals as well as using sequence, selection, and repetition in programs - working with variables and various forms of input and output.

## Design Technology



In DT this half term, we will be designing, creating and evaluating a cushion. This will involve such skills as using templates to aid accurate and specific measurements on fabric and using a chosen stitch type to add embellishments.