



Year 4 Summer Term 2024

Olá Brazil!



Dear

Parents,

A wet Easter holiday has concluded, and I hope you all had a better break than the weather provided!

This half term will begin with a short topic about Electricity, where we will be learning about the different energy sources used to create electricity, the pros and cons of these and what impact these have on our environment. Following this, we will begin our main topic all about Brazil. We will look at its geography, culture, history and consider how different it is from our own country.

Additionally, we will be firmly focusing on our times tables in preparation for the multiplication check in June. Thank you all for your support with this already – it has been fantastic to see how much the children have progressed in their times tables knowledge and recall. We will be doing short activities every day at school to continue this progress, as well as taking weekly practice tests so the children are familiar with how the test will run.

Finally, I'd like to formally welcome Miss Sanford back to our class. She has been missed and the children are absolutely delighted to have her back! Miss Sanford and I will be working together for most of this term in the planning and teaching of the remaining Year 4 curriculum, and we are very fortunate to have such diligent support in our class.

This year has already been one of incredible progress and enjoyment, and we are all very excited to begin our final term together in Year 4!

Supporting learning at home:

- Encourage your child to read every day. We would love children to access a range of genres in their reading at home, including poetry, non-fiction and fiction.
- I'm delighted to have had some many children engaging with our Books to Read in Year 4! Thank you for encouraging your child with this, and the aim would be to have read all six books before the end of the school year. We do have limited copies of each book in school for the children to borrow and take home to help them achieve this goal.
- Support and encourage your child to learn their spellings each week; little and often is best. Our weekly spelling test will continue to be on **Wednesdays**, and the spelling lists will either be on Google Classroom or written into your child's book.
- Children will continue to be set one piece of maths homework to complete each week. Whilst I would encourage the children to complete this independently, please feel free to support your child with their homework. If there is anything they don't understand, please ask your child to come and speak to me for additional help **before** the homework is due in.

- We will continue with the weekly task to help the children prepare for the Year 4 Multiplication Check in June. All they need to do is complete the Multiplication Tables Check quiz (accessible via Google Classroom) **three times** per week. They should record each of their scores in the special grid which will be stuck in their maths homework books.

Dates for the Diary

- Tuesday 21st May – Year 4's Class Assembly

Each week

- This half term, children will have P.E. on **Tuesdays** and **Fridays**. Please help to ensure they have the correct kit in school on these days.
- Spelling tests will be every **Wednesday**.
- Homework will be set on a **Thursday** and due in on the following **Tuesday**
- Times tables homework will also be checked every **Tuesday**.

Please remember to come and talk to me anytime if you need to discuss anything.

Mr. Swards

English

In English we will be learning to:

- Identify and create similes and metaphors in poetry
- Read and understand a wider range of poems
- Write our own poems containing similes and metaphors
- Know the difference between formal and informal language
- Use carefully chosen sentence openers to impact the reader
- Write formal letters

Maths

In maths, we will be learning the following skills through a range of fluency and reasoning & problem solving activities:

- To recall times table and division facts up to 12x12
- Multiply and divide decimals by 10 and 100
- Add and subtract decimal numbers
- Understand equivalent fractions
- Find what fractions make a whole
- Add and subtract fractions
- Solve word problems containing fractions in various contexts

Spanish



We are delighted to have Mrs. Del Rio teaching our Spanish this year. She will be planning and co-ordinating the curriculum, and will begin by going over key Spanish greetings and conversation.

Art



Our art will look at sculpture using less conventional materials. We will be learning how to create sculptures using wires, and studying different examples of similarly abstract art.

Science



We will study the life cycles of animals, and the role of living things in different food chains. We will learn why these create important ecosystems and why they need to be protected.

P.E.



Our P.E. this half term will be athletics and cricket with Mr. Swards. Our athletics work will focus on track events, and our cricket will focus on key throwing, catching and batting skills.

P.S.H.E



Our topic this half term will be based on understanding more about ways we can look after our physical health, and why our emotions might begin to change as we get older.

R.E.



In RE, we will be studying what it is like to be a Hindu in Britain today. This will include the key beliefs of the religion, understanding how Hindus are able to worship and how communities support each other.

Design Technology



We will be learning about structures and combining this with our previous work with circuits to create our own wire maze games. This will involve learning to measure, cut and join materials, as well as integrating electrical circuits.

Geography



We will be learning about Brazil this half term. We'll find out where Brazil is, its culture and how it differs from the UK. This will further develop our map skills and studying different locational features of the country.

Computing



We will be learning to create and program variables in Scratch. We will then use this and our previous coding skills to program our own quiz games, looking at how we can debug any issues as they arise.