



Year 3  
Summer Term 1st Half



Curriculum Letter

Dear Parents,

Our learning theme for this half term is 'Bee Kind!' Below is an outline of what we will be learning and some ways that you can help support your child's learning at home.

We will be investigating bees in our natural environment around school and then we will conclude our topic with a fascinating bee talk which will include seeing bees in an observation hide! To support our learning this half-term we will be spending more time on the field or in the forest school area. Please could you ensure that your child has a pair of wellies or old trainers in their lockers so that we can go out even when the field is muddy. Thank you.

### Supporting learning at home

There are many ways to support your child at home; below are a few examples:

- Encourage your child to read as often as possible. The children will have a reading book from school, however please encourage them to read as wide a range of genres as possible. For instance, they could read their class reading book and also read non-fiction books, or websites, about bees or about our science topic of 'Plants'.
- Support your child to learn their spellings every week. We will be exploring a range of strategies in class that your child will be able to share with you.
- Use Hit the Button and Times Tables Rock Stars (see links below) to help your child to practice the current maths topic, or to help them to learn their multiplication tables.
- Encourage your children to continue to take pride in their appearance by wearing the correct uniform to school.
- Ensure that your child has a healthy fruit snack and a bottle of water in class every day.
- If possible, please send an old shirt (adult-size) with your child's name in to use as an Art shirt for when we are painting. This Art shirt will then be kept in your child's locker ready for any messy Art lessons. We do have some Art shirts in school that your child may borrow, but we cannot guarantee one for every child.

### PE

During this term, our PE lessons will be cricket on a Tuesday afternoon and athletics on a Friday afternoon. We are hoping for good weather, but please ensure your child still has their outdoor PE kit in school on these days in case of colder weather.

### Dates for the Diary

- Tuesday 16<sup>th</sup> April - our last swimming lesson
- Monday 20<sup>th</sup> May – Visit from Fi and her bees!
- 8:45am Thursday 6<sup>th</sup> June– Y3 Class Assembly

Please do not hesitate to speak to us if you have any queries. The class email is [year3@barfordstpeters.co.uk](mailto:year3@barfordstpeters.co.uk)

*The Year Three Team*

# English

In English we will be learning:

- To write a recount
- To use fronted adverbials and a range of sentence openers
- To continue to use paragraphs to structure our writing
- To use subheadings to help to organise our facts
- To write a non-chronological report
- To continue to edit and improve our writing, especially by using fronted adverbials
- To use persuasive language
- To create a persuasive text about protecting bees

Examples of texts which support the learning in our topic are:

- The Secret Life of Bees by Moira Butterfield & Vivian Mineker
- Bee & Me by Alison Jay
- Omar, The Bees and Me by Helen Mortimer and Katie Cottle

# Maths

In Maths we will be learning:

- To solve one-step and two-step word problems
- To count up and down in tenths
- To use decimal notation for tenths
- To calculate a fraction of a number
- To recognise equivalent fractions
- To add and subtract fractions with the same denominator within one whole
- To compare and order unit fractions
- To add and subtract amounts of money to give change, using both £ and p in practical contexts
- To tell and write the time from an analogue clock, including converting to digital time and using Roman numerals from I to XII

Useful websites:

- <https://trockstars.com>
- [Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](#)

## Spanish



In Spanish this half term we will be continuing to develop our knowledge of Spanish vocabulary by focussing on our new topic of vegetables.

## Art



In Art this half term we will be exploring the work of Escher. We will be learning to use a range of pencil tones to create patterns in the style of Escher and then we will use these ideas in creating print designs.

## Science



In Science we will be learning about 'Plants.' We will identify the different parts of a flowering plant and the function they have. We will learn about the life cycle of flowering plants and the role that bees play in this cycle.

## P.E.



Our P.E. topics this half term are cricket and athletics. We will be developing our fielding and batting skills in our cricket sessions. In athletics we will be improving our technique and stamina.

## Relationships & Health Education



In R.H.E. our new topic is 'Citizenship.' We will be learning about children's rights, exploring why we have rules, and finding out about the roles of local community groups and charities. We will also continue to explore the concept of democracy.

## R.E.



In R.E. we will consider the question, 'Why is the Bible important for Christians today?' We will find out about what makes a book a holy book. We will then explore stories from the bible. Finally, we will consider the ways that Christians might use the bible.

## Geography



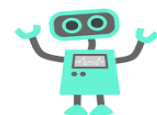
In Geography we will be learning about the devastating effect of climate change and pollution on bees. We will also be finding out about the impact that the loss of bees will have on the environment.

## Music



In Music we will be continuing with our brass lessons. We are learning about pitch, rhythm and how to create the different notes on our particular brass instrument. We are learning to play trumpets, cornets and euphoniums.

## Computing



In Computing we will be learning how to email. We will learn how to send and receive emails, including adding attachments. We will investigate how to identify fake emails and how to keep safe online. We will also discuss cyberbullying.