



Year 2 Summer Term 1 Women of Wonder

Curriculum Letter

Dear Parents,

We hope you have had a relaxing and Holy Easter and are looking forward to the term ahead!

We have an exciting curriculum to cover, starting this half term with a study of famous women who have had a fundamental effect in shaping the future. We will be learning about Florence Nightingale in more depth in both our history and science lessons.

Supporting learning at home:

- Encourage your child to read every day and record this in their reading record book. We would love children to access a range of genres in their reading at home, including poetry, non-fiction and fiction.
- Support and encourage your child to learn their weekly spellings; little and often is best. Please find attached the spellings for this half term as well as a list of common exception words. It will be beneficial for the children to be able to read and spell all of these words by the end of the academic year.
- Please continue to consolidate counting in 2s, 5s and 10s with your child, as well as addition facts to 10, 20 or 100 and the related subtraction facts; eg: $16 + 4 = 20$ so $20 - 16 = 4$.
- Encourage your child to write for a purpose, for example shopping lists or diaries.
- Engage in measuring activities through practical activities such as cooking.

Homework

Homework will be sent out on a Thursday and is due in the following Tuesday. It will consist of reading, spellings, a piece of maths work and a piece of English work which will be a reading comprehension. Your child's maths

homework will sometimes be online on Education City . The expectation will be that children complete the maths task on Education City as well as completing a written task. If you have any issues or questions about the homework at any point please drop me an email.

Reading Books

Children's reading books will be changed each Tuesday. They will bring some 2 books each week. Please ensure that you record in children's reading diaries and keep the reading books in their book bags every day. It is really important that the children read the same book multiple times to build up fluency and confidence and to help children to be able to contribute any comprehension discussions you might have with them.

Dates for the Diary: Swimming starts Tuesday 23rd April

P.E. Kits

Our P.E. sessions will be on a Monday afternoon and a Wednesday afternoon so children will need their P.E. kits for those days. We will be outside on a Wednesday so make sure you've got warm clothes!

In addition, we will start swimming on 23rd April for 6 weeks, so please provide the necessary kit every Tuesday.

Library Books

Each Friday, children will have the opportunity to bring home a library book to share with you. Please return these each Friday so that they can swap their book for a new one. This is in addition to the school reading books. Please feel free to email or speak to us if you have any questions or worries. Our class email address is year2@barfordstpeters.co.uk.

Best Wishes
Mrs Gourlay and Mrs Horsman

English

In English we will be learning to:

Write to inform through:

Biographies- The Life of Florence Nightingale and Mary Seacole

Letters- describing conditions in the hospitals where Florence Nightingale was working

Explanation-Nursing in 1800s compared to today

We are also writing to entertain through:

Diary entries and character descriptions

Examples of stories you could share with your child at home which relate to our topic include:

Fiction

Lubna and the Pebble by Wendy Meddour

Malala's Magic Pencil by Malala Yousafzai

Non-fiction

Little People, Big Dreams series

Fantastically Great Women Who Changed The World

Poetry - Poems to Perform.

Maths

In maths we will be learning to:

Write simple fractions, for example $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.

Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.

Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Ask and answer questions about totalling and comparing categorical data.

Order and arrange combinations of mathematical objects in patterns and sequences.

Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

History

In History we will be looking at the lives of significant individuals who have contributed to national and international achievements such as Florence Nightingale, We will use stories of famous historical figures to compare aspects of life in different times. WE will use a range of sources of information including: artefacts, diary entries, photographs, newspaper articles and pictures.

Science



In Science, we will be looking at famous scientists and inventors linked to the Year 2 science curriculum. We will identify Charles Macintosh's famous invention; learn about Rachel Carson and what she found out about water pollution; and explain what the results from an investigation show about how greenhouses help plants grow

Art and D.T.



In art, Children will make their own print block using string and card and explore different printing techniques. They will study the artist LS Lowry and paint the Barford landscape considering the style of LS Lowry so that their final picture includes buildings and people.

P.E.



In P.E. we will be doing Athletics - track
Swimming Swim competently, confidently and proficiently over a distance of at least 25 metres

Relationships & Health Education



In P.S.H.E. we will be continuing to look at family and relationships. Children will be understanding the role of the family in their lives as well as thinking about the range of families that exist in our country. We will also focus on understanding other's feelings and begin to understand that some friendships might make us feel unhappy.

R.E.



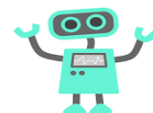
What can we learn from Sacred books?
Looking at stories from holy books and finding out what these mean to believers.

Music



Children learn to sing the song 'Once a Man Fell in a Well' and to play it using tuned percussion. Using letter notation to write a melody

Computing



Our computing topic will focus on learning about online safety, including: what happens to information posted online; how to keep things private online; who we should ask before sharing online; describing different ways to ask for, give, or deny permission online.

<p>Spellings: 11.04.24 Test:16.4.24</p> <ol style="list-style-type: none"> 1.tunnel 2.bubble 3.pencil 4.animal 5.fossil 6.travel 7.capital 8.table 9.people 10.friend 	<p>Spellings: 18.04.24 Test:23.4.24</p> <ol style="list-style-type: none"> 1. circle 2. ice 3. fancy 4. space 5. dance 6. bicycle 7. silence 8. city 9. beautiful 10. laugh 	<p>Spellings: 25.04.24 Test:30.4.24</p> <ol style="list-style-type: none"> 1. Revision 2. casual 3. confusion 4. version 5. usual 6. pleasure 7. decision 8. treasure 9. busy 10. pretty
<p>Spellings: 02.05.24 Test:07.05.24</p> <ol style="list-style-type: none"> 1. illness 2. enjoyment 3. plentiful 4. agreement 5. happiness 6. helpful 7. freshness 8. joyful 9. parents 10.because 	<p>Spellings: 09.05.24 Test:14.05.24</p> <ol style="list-style-type: none"> 1. Carelessly 2. Hopeless 3. Lately 4. nicely 5. nosily 6. happily 7. penniless 8. helplessly 9. parents 10. because 	<p>Spellings: 16.05.24 Test:21.05.24</p> <ol style="list-style-type: none"> 1. I'm 2. it's 3. I've 4. didn't 5. we'll 6. can't 7. hasn't 8. I'll 9. Beautiful 10.laugh 11.busy 12.pretty 13.parents 14.because



Common exception words for Year 2

Here are some common exception words – words that are spelled without using the normal spelling rules – that children in England are expected to be able to spell by the end of Year 2 (age 7).

door	everybody	improve
floor	even	sure
poor	great	sugar
because	break	eye
find	steak	could
kind	pretty	should
mind	beautiful	would
behind	after	who
child	fast	whole
children	last	any
wild	past	many
climb	father	clothes
most	class	busy
only	grass	people
both	pass	water
old	plant	again
cold	path	half
gold	bath	money
hold	hour	Mr
told	move	Mrs
every	prove	parents