



Year 2 Autumn Term 2nd Half
Go, Go, Go!

Curriculum Letter

Dear Parents,

I hope you had a wonderful half term break. It was so lovely to catch-up with so many of you at Parents' Evening and talk about how wonderful your children are! Our topic for this term is Go, Go, Go! It will focus on the history of transport and how it continues to change and adapt to the world we live in.

Supporting learning at home:

- Encourage your child to read every day and record this in their reading record book. We would love children to access a range of genres in their reading at home, including poetry, non-fiction and fiction.
- Support and encourage your child to learn their weekly spellings; little and often is best. Please find attached the spellings for this half term as well as a list of common exception words. It will be beneficial for the children to be able to read and spell all of these words by the end of the academic year.
- Please continue to consolidate counting in 2s, 5s and 10s with your child, as well as addition facts to 10, 20 or 100 and the related subtraction facts; eg: $16 + 4 = 20$ so $20 - 16 = 4$.
- Encourage your child to write for a purpose, for example shopping lists or diaries.
- Engage in measuring activities through practical activities such as cooking.

Homework

Homework will be sent out on a Thursday and is due in the following Tuesday. It will consist of spellings, a piece of maths work and a piece of English work which will either be a reading comprehension or grammar activity. If you have any issues or questions about the homework at any point please email me at the address below.

Reading Books

Children's reading books will be changed each Tuesday. They will bring some 2 books each week. Please ensure that you record in children's reading diaries and keep the reading books in their book bags every day. It is really important that the children read the same book multiple times to build up fluency and confidence and to help children to be able to contribute any comprehension discussions you might have with them.

Dates for the Diary

Thursday 7th December – Christingle Service
Monday 11th December 2pm – KS1 Christmas Production
Tuesday 12th December 5pm – KS1 Christmas Production
Wednesday 13th December – Whole school trip to the theatre

Forest School will be on Fridays with Mrs Baker. Please could your child bring with them a change of clothes with a long sleeve top and long sleeve trousers. Now the weather is getting wetter and colder, please send children in with waterproofs, welly boots and a hat and gloves. These items need to be in a named bag.

Library Books

Each Friday, children will have the opportunity to bring home a library book to share with you. Please return these each Friday so that they can swap their book for a new one. This is in addition to the school reading books.

Please feel free to email or speak to me if you have any questions or worries. Our class email address is year2@barfordstpeters.co.uk. If you need to contact us regarding child collection on the same day, please use the school admin address to ensure messages are received.

Best Wishes
Mrs Feldman

English

- We will be reading 'The Hundred Decker Bus' by Mike Smith. All our writing will be based on this fun., colourful book.
- We will be writing a short recount about a bus journey the children have been on before.
- We will also be writing some vehicle based poetry, learning our poems, and trying to perform them by heart.
- As a whole class, we will be writing our own version of 'The Hundred Decker Bus'. Each child will be writing about a new deck to add to the bus and we will put them all together to create our own version of the story!
- Finally, we will be writing a set of instructions on how to make a moving vehicle – this will link closely to our D.T. lessons.
- We will also, of course, be doing some Christmas themed writing at different points of the half term.

Examples of stories you could share with your child at home which relate to our topic include:

- My Gumpy's Motor Car by John Birmingham
- The Runaway Train by Benedict Blathwayt
- Mrs Armitage of Wheels by Quentin Blake
- Look Inside: Things That Go by Rob Lloyd Jones

Maths

In maths we will be learning to:

- Calculate addition and subtraction questions using multiple 1 and 2 digit numbers both within and across 10.
- Compare number sentences
- Complete missing number problems
- Solve problems with addition and subtraction.
- Recognise 2D and 3D shapes, count sides and vertices on 2D shapes and find lines of symmetry on shapes.
- Revise the time and money objectives from year 1 including counting in £s and pence and reading a clock to o'clock, half past, quarter past and quarter to the hour.

Geography



In Geography we will be carrying out a traffic survey in our local area, Barford! How many electric cars will we see? How many cars drive through our village at different times of the day? We will also be using maps to identify local train routes and what transport is available in our local area.

Art and D.T.



In art we will be looking at tone. Using paint, we will be making lighter and darker tones and using Vincent Van Gogh's 'The Starry Night' painting as our inspiration. In D.T. we will be designing and creating our own vehicles with working wheels attached to a rotating axis. We will be evaluating our final product.

Science



We will be looking at Living Things and Their Habitats. We will be identifying whether something is living, dead or never alive as well as looking at habitats from our local area and further afield. We will finish our topic with food chains.

P.E.



In P.E. we will be continuing our dance sessions with Miss Ruby. She will be doing some Christmas-themed routines with the children and getting them into the festive spirit!

Relationships & Health Education



In P.S.H.E. we will be looking at family and relationships. Children will be understanding the role of the family in their lives as well as thinking about the range of families that exist in our country. We will also focus on understanding other's feelings and begin to understand that some friendships might make us feel unhappy.

R.E.



In R.E. we will be thinking about how and why people celebrate special and sacred times across different religions. We will be looking at the Jewish story of the Passover as well as how Muslims celebrate Id-ul-Fitr and Ramadan. Finally, we will be looking at how Christmas is celebrated around the world.

History



We will be looking at the history of travel! After looking at how travel has changed since the first humans, we will focus on the development of trains and cars in the UK by creating timelines for both. We will finish our topic discussing why electric cars are so important for our planet and our future.

Music



Our topic this half term will be on this island: British songs and sounds. The children will be exploring the sounds that can be heard at the seaside, the countryside, and cities. They will compose a piece of music as part of group inspired by the sounds that they have heard. The children will also continue with their Rocksteady Feel Good Friday sessions.

Computing



In Computing, we are focusing on algorithms and debugging. The children will decompose a game to start to understand algorithms. They will finish the topic by writing their own algorithms to solve problems and make efficient code. The children will be using the programme Scratch to explore code.

Group 1

<p>Spellings - 09.11.23 Test 14.11.23</p> <p>What do I need to know to think about spelling?</p> <ol style="list-style-type: none"> wrist little school thumb lorry wheel wiggle thunder money again 	<p>Spellings - 16.11.23 Test 21.11.23</p> <p>Why do I double letters at the end of words?</p> <p>Why do I double letters in some longer words ending in -er?</p> <ol style="list-style-type: none"> powder huff hotter shimmer supper singer freeze fizz clothes many 	<p>Spellings - 23.11.23 Test 28.11.23</p> <p>Why do some words end in 'k' or 'ck'?</p> <p>Why do some words end in 'ch' or 'tch'?</p> <ol style="list-style-type: none"> which quick stretch beach cloak magic match kitchen whole busy 	<p>Spellings - 30.11.23 Test 05.12.23</p> <p>When do I add the suffix -es/-s to words?</p> <p>Why do I double the final letter in some words when I add the suffix -ing?</p> <ol style="list-style-type: none"> foxes humming wishes fizzes jumping brushes fixing dropping people water 	<p>Spellings - 07.12.23 Test 12.12.23</p> <p>Why do I swap the 'y' for an 'i' when I add the suffix -ed?</p> <p>Why do I drop the 'e' when I add the suffix -ing?</p> <ol style="list-style-type: none"> hiding seeing having making being carried played tied prove father
--	---	---	--	---

Group 2

<p>Spellings - 09.11.23 Test 14.11.23</p> <p>What do I need to know to think about spelling?</p> <ol style="list-style-type: none"> wrist little wheel thumb lorry money again 	<p>Spellings - 16.11.23 Test 21.11.23</p> <p>Why do I double letters at the end of words?</p> <p>Why do I double letters in some longer words ending in -er?</p> <ol style="list-style-type: none"> hotter shimmer supper singer freeze clothes many 	<p>Spellings - 23.11.23 Test 28.11.23</p> <p>Why do some words end in 'k' or 'ck'?</p> <p>Why do some words end in 'ch' or 'tch'?</p> <ol style="list-style-type: none"> which quick stretch beach cloak whole busy 	<p>Spellings - 30.11.23 Test 05.12.23</p> <p>When do I add the suffix -es/-s to words?</p> <p>Why do I double the final letter in some words when I add the suffix -ing?</p> <ol style="list-style-type: none"> humming jumping dropping brushes wishes people water 	<p>Spellings - 07.12.23 Test 12.12.23</p> <p>Why do I swap the 'y' for an 'i' when I add the suffix -ed?</p> <p>Why do I drop the 'e' when I add the suffix -ing?</p> <ol style="list-style-type: none"> hiding seeing having making being prove father
---	---	--	---	--



Common exception words for Year 2

Here are some common exception words – words that are spelled without using the normal spelling rules – that children in England are expected to be able to spell by the end of Year 2 (age 7).

door	everybody	improve
floor	even	sure
poor	great	sugar
because	break	eye
find	steak	could
kind	pretty	should
mind	beautiful	would
behind	after	who
child	fast	whole
children	last	any
wild	past	many
climb	father	clothes
most	class	busy
only	grass	people
both	pass	water
old	plant	again
cold	path	half
gold	bath	money
hold	hour	Mr
told	move	Mrs
every	prove	parents