



Year 2 Autumn Term 1st Half
Fire, fire!

Curriculum Letter

Dear Parents,

Welcome back to a new school year! I hope you had a brilliant summer. Our topic for this half term is 'Fire, fire!' and will be based around the events of the great fire of London.

Supporting learning at home:

- Encourage your child to read every day and record this in their reading record book. We would love children to access a range of genres in their reading at home, including poetry, non-fiction and fiction.
- Support and encourage your child to learn their weekly spellings; little and often is best. You will be sent home a copy of the year 2 common exception words at the start of this term. It will be beneficial for the children to be able to read and spell these words by the end of the academic year.
- Please continue to consolidate counting in 2s, 5s and 10s with your child, as well as addition facts to 10, 20 or 100 and the related subtraction facts; eg: $16 + 4 = 20$ so $20 - 16 = 4$.
- Encourage your child to write for a purpose, for example shopping lists or diaries.
- Engage in measuring activities through practical activities such as cooking.
- Research The Great Fire of London to see what happened.

Homework

Homework will be sent out on a Thursday and is due in the following Tuesday. It will consist of spellings, a piece of maths work and a piece of English work which will either be reading comprehension or grammar. If you have any issues to questions related to homework please email me at the address below.

Reading Books

Children's reading books will be changed each Tuesday. They will bring home 2 books each week. Please ensure you record in children's reading diaries and keep the reading books in their book bags every day.

Dates for the Diary

Tuesday 14th September - Roald Dahl Day

Thursday 21st September – Great Fire of London drama workshop (further information to follow).

Friday 6th October - Harvest Festival

Wednesday 25th October - Parent meetings

Thursday 26th October - Parent meetings

Forest school will be on Fridays – please could your child bring with them a change of clothes with a long sleeve top and long sleeve trousers. While the weather is warmer, children can change into trainers. Once the weather becomes wetter, please send them with waterproofs and welly boots in a named bag.

Library Books

Each Friday children will have the opportunity to bring home a library book to share with you. Please return these each Friday so that they can swap their book for a new one. This is in addition to the school reading books.

Please feel free to email or speak to me if you have any questions or worries. Our new class email address is year2@barfordstpeters.co.uk. If you need to contact us regarding child collection on the same day, please use the school admin address to ensure messages are received.

Best Wishes
Mrs Feldman

English

- 'Vlad and the Great Fire of London' will be one of our texts linked closely to our topic. We will be writing a setting description and a character description using challenging adjectives.
- We will also be using this text to plan, draft and write our own short story about The Great Fire of London.
- We will also be using 'The Great Fire of London: Anniversary Edition of the Great Fire of 1666' to write a non-chronological report based on the events that happened during the Great Fire of London
- The children will be writing a letter about fire safety and will finish the topic by writing a poem about fire.
- In guided reading, we will also be using texts linked to our topic.

Examples of stories you could share with your child at home which relate to our topic include:

- The Great Fire of London Unclassified - Nick Hunter
- The Great Fire Of London - Liz Gogerly
- Short Histories: The Baker's Boy and the Great Fire of London - Tom & Tony Bradman

Maths

In maths we will be learning to:

- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward.
- Recognise the place value of each digit in a two-digit number (tens, ones).
- Partition numbers to 100.
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- Calculate addition and subtraction questions using multiple 1 and 2 digit numbers.
- Solve problems with addition and subtraction.
- Recall and use multiplication and division facts for the 2, 5, 10 and 3 multiplication tables, including recognising odd and even numbers.
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication, division and equals signs.
- Recognise 2D and 3D shapes, count sides and vertices on 2D shapes and find lines of symmetry on shapes.

Geography



We will use fieldwork and observation skills to study the school in the context of the locality/school. We will devise, and draw, a simple map and use basic symbols in a key as part of our Great Fire of London Topic.

Art



In art we will be layering different media, e.g. crayons, pastels, felt tips, charcoal and ballpoint. We will also be experimenting with the visual elements; line, shape, pattern and colour. We will do this through creating city scenes through mark making and collage techniques.

Science



We will be learning to be super scientists! Using lots of the key skills, such as fair testing and observations, we will be exploring different experiments focused around the topic of climate change.

P.E.



In P.E. we will be doing both dance and ball skills! In our dance sessions, we will be learning routines and trying to keep to the rhythm. In our ball skills session, we will be looking at rolling, throwing, bouncing, kicking and stopping the ball. These are all skills that will be useful in many sports!

Relationships & Health Education



We will understand how happy thoughts can make us feel good. We will learn about making good choices and consider the impact of decisions. We will set goals and consider how to achieve them. We will be discussing feelings and opinions with others and learning how to cope with difficult emotions.

R.E.



We will learn why Jewish people celebrate the festivals of Rosh Hashanah, Yom Kippur and Sukkot. We will look at some of the routines, artefacts and rituals associated with these festivals.

History



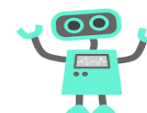
We will understand where the people and events, involved in the Great Fire, fit within a chronological framework. We will identify similarities and differences between ways of life in different periods and ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.

Music



We will listen and appraise; beginning to recognise the basic style indicators of South African music. We will learn how to find the pulse and clap rhythms. We will play instrumental parts and sing in groups. The children will begin to compose their own pieces.

Computing



We will primarily be looking at computing systems and networks with a focus on what a computer is. We will also learn to use technology safely, respectfully, and responsibly; recognise acceptable and unacceptable behaviour and identify a range of ways to report concerns about content and contact.