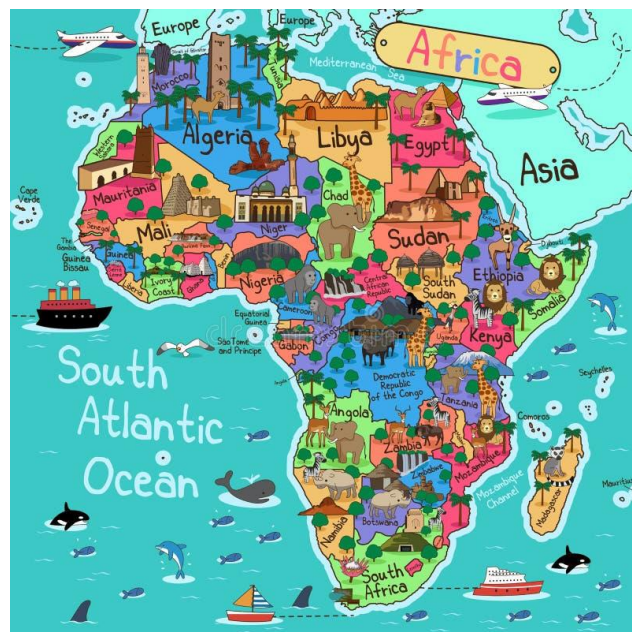




Year 1 Summer Term 1st
Half
Amazing Africa

Curriculum Letter

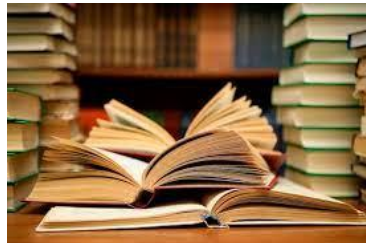


Dear Parents,

Welcome back to a new half term! We hope that you enjoyed a fantastic break. Our new topic this half term is 'Amazing Africa.' We will be finding out where Africa is, what life is like in Africa and how life in Africa is similar and different to life in the UK.

Supporting learning at home:

- Encourage your child to read every day and record this in their reading record book. We would love children to access a range of genres in their reading at home, including poetry, non-fiction and fiction. It would be wonderful if children could familiarise themselves with some books based on Africa.
- Support and encourage your child to practice phonics as often as you can. This is important for developing their speaking, reading and writing skills.
- Please encourage the children to practice their handwriting when they are writing at home.
- Please encourage your child to practice their number formation and to practice reciting the number bonds to 10 and 20 e.g. $3 + 7 = 10$ and $8 + 2 = 10$
- The children will also be learning about the order of numbers so practice using vocabulary such as 'one more' and 'one less'.
- **Maths homework will continue to be set on Education City. A letter was sent home with the children with how to access and complete this homework.**



Dates for the Diary

- PE days are **Monday and Thursday**
- There will be **no Forest School** this term
- We will continue to change the children's reading books twice a week. Book change days are **Tuesday and Friday**



Please feel free to email or speak to me if you have any questions. The class email address is year1@barfordstpeters.co.uk

If you need to contact us regarding child collection on the same day then please use the school admin email address to ensure that messages are received.

Best wishes,
Miss Baker and the Year One team

English

In English we will be learning:

Reading:

- To use our sounds to segment and blend words, and our phonic knowledge to help us read and decode words
- To respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- To read the year 1 common exception words
- To develop pleasure in reading and a motivation to read
- To begin to discuss the texts we are reading and answer some simple comprehension questions

Writing:

- To practice our letter formation and improve our handwriting
- To use capital letters, full stops and finger spaces correctly and consistently in our writing
- To use question marks correctly
- To spell the days of the week and the months of the year
- To use our phonic knowledge to help us spell words correctly
- To use adjectives to add detail to our writing
- To use simple conjunctions such as 'and' to extend our sentences

Examples of texts which support the learning in our topic are:

- Handa's Surprise by Eileen Browne
- Handa's Hen by Eileen Browne
- One day on our Blue Planet: In the Savannah by Ella Bailey

Maths

In maths we will be learning:

- To measure and compare capacity
- To count in 2s, 5s and 10s
- To begin to understand multiplication and division through arrays and equal groups
- To recognise and find half of an object, shape or quantity
- To recognise and find a quarter of an object, shape or quantity
- To describe turns
- To describe position using the language of left right, forwards, backwards, above and below

History and Geography



In geography we will be learning about Africa. We will be locating Africa on a map and finding out information about Kenya. We will learn about the different human and physical features in Kenya and begin to understand how life in Kenya is similar and different to life in the UK.

Art & DT



In art we will be looking at the work of Esther Mahlangu. We will be using oil pastels to create our own work inspired by her designs. In DT we will be starting a new project that will involve sewing an African animal puppet. We will begin by learning to sew a simple running stitch and designing our own product.

Science



In Science, we will be learning about different scientists. We will be looking at some famous scientists and their achievements including David Attenborough. We will also be learning about some scientists linked to our previous topics of materials and animals including humans.

P.E.



In P.E, we will be learning to play tennis. We will be learning different skills including how to hold the racket correctly and hitting the ball to a partner.

Relationships & Health Education



In PSHE we will be learning about keeping safe. We will learn about the adults that keep us safe, who the emergency services are and how to contact them and what to do if we ever got lost. We will also learn about safety at home and safety with medicines.

R.E.



In R.E. this half term we will be learning about different places of worship and why they are sacred. We will be focussing on churches, mosques and synagogues. We will learn about what happens at these places of worship and how they are similar and different.

Phonics



This half term we will be recapping the phase 5 sounds we have learnt so far. We will be practising sounding out and blending words containing the digraphs we have learnt as well as continuing to learn our tricky words. **A copy of the sounds we are revisiting this half term is included in this curriculum letter.**

Music



In music we will be learning about rhythm and timbre. We will be using our voices and instruments to copy, and then create, our own rhythms. We will then be learning about what timbre is and how it can be used to represent different characters in a piece of music.

Computing



In computing this half term we will be learning to use the Bee-Bots. We will be understanding how they work and then programming them to move around to different places.

Here is an overview of the graphemes that we will be recapping this half term:

Summer 1

	Review Phase 5 GPCs for phonics screening check	No new tricky words
Week 1	ay play a-e shake ea each e he	
Week 2	ie pie i-e time o go o-e home	
Week 3	ue blue rescue ew chew new u-e rude cute aw claw	
Week 4	ea head ir bird ou cloud oy toy	
Week 5	i tiger a paper ow snow u unicorn	
Week 6	ph phone wh wheel ie shield g giant	

Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c k ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j g dge ge	 v w ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e ou



Grow the code grapheme mat Phase 2, 3 and 5

 ai ay a	 ee ea e	 igh ie i	 oa o o-e	 oo ue u-e	 yoo ue u	 oo u* oul	 ar a* al*
 or aw au aur oor al a oar ore	 ur er ir or	 ow	 oi oy	 ear ere eer	 air are ere ear	 zh su si	

*depending on regional accent

