



Year 1 Spring Term 2<sup>nd</sup> Half  
Brilliant Barford

## Curriculum Letter



Dear Parents,

Welcome back to a new half term! We hope that you enjoyed a fantastic break. Our new topic this half term is 'Brilliant Barford' We will be learning all about our local area, the different human and physical features in our local area as well as creating maps.

### Supporting learning at home:

- Encourage your child to read every day and record this in their reading record book. We would love children to access a range of genres in their reading at home, including poetry, non-fiction and fiction.
- Support and encourage your child to practice phonics as often as you can. This is important for developing their speaking, reading and writing skills.
- Please encourage the children to practice their handwriting when they are writing at home.
- Please encourage your child to practice their number formation and to practice reciting the number bonds to 10 e.g.  $3 + 7 = 10$  and  $8 + 2 = 10$
- The children will also be learning about the order of numbers so practice using vocabulary such as 'one more' and 'one less'.
- **Maths homework will now be set on Education City. A letter was sent home with the children with how to access and complete this homework.**



### Dates for the Diary



- PE days are **Monday and Friday**
- There will be **no Forest School** this term
- We will continue to change the children's reading books twice a week. Book change days are **Tuesday and Friday**

Please feel free to email or speak to me if you have any questions. The class email address is [year1@barfordstpeters.co.uk](mailto:year1@barfordstpeters.co.uk)

If you need to contact us regarding child collection on the same day then please use the school admin email address to ensure that messages are received.

Best wishes,  
Miss Baker and the Year One team

# English

**In English we will be learning:**

Reading:

- To use our sounds to segment and blend words, and our phonic knowledge to help us read and decode words
- To respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- To read the year 1 common exception words
- To develop pleasure in reading and a motivation to read
- To begin to discuss the texts we are reading and answer some simple comprehension questions

Writing:

- To practice our letter formation and improve our handwriting
- To use capital letters, full stops and finger spaces correctly and consistently in our writing
- To spell the days of the week and the months of the year
- To use our phonic knowledge to help us spell words correctly
- To use adjectives to add detail to our writing
- To use simple conjunctions such as 'and' to extend our sentences

# Maths

**In maths we will be learning:**

- To develop our understanding of numbers up to 50
- To partition numbers up to 50 into tens and ones
- To find 1 more and 1 less than numbers up to 50
- To use a number line up to 50
- To compare lengths and heights
- To measure length in cm
- To measure mass and capacity
- To compare mass, volume and capacity

## History and Geography



In geography we will be learning about our local area. We will be finding out about where we live and the types of houses that we live in. We will also be exploring what it is like in our local area and going out to try and find some different human and physical features.

## Art & DT



In art we will be looking at the work of Andy Goldsworthy. We will then be experimenting with photography and taking our own photos of trees. We will then create our own treescape using natural materials. In DT we will be continuing our free standing structures project and will be designing, making and evaluating our ideas.

## Science



The science topic this term is animals including humans. We will be learning about the different types of animals including carnivores, herbivores and omnivores and also learning to sort animals into groups. We will also be learning to name the different parts of the human body.

## P.E.



In P.E, we will be focussing on HIIT and circuit training. We will be developing our balance and co-ordination when jumping, balancing an object and rolling a ball. We will be timing ourselves when completing the circuits and seeing if we can improve our times.

## Relationships & Health Education



In PSHE we will continue to focus on health and wellbeing. We will learn about ways of managing our emotions and the importance of rest and relaxation. We will also be learning about personal hygiene, allergies and people who keep us healthy.

## R.E.



In R.E. this half term we will be learning about Easter. We will be learning about the Easter story and the events that happened. We will then be learning about how Christians celebrate Easter and the different services that take place in church during the Easter period.

## Phonics



This half term we will be continuing to learn our phase 5 sounds. We will be practising sounding out and blending words containing the digraphs we have learnt as well as continuing to learn new tricky words. **A copy of the sounds we are learning this half term is included in this curriculum letter.**

## Music



In music we will be learning about the musical terms of pitch, tempo, rhythm and pulse. We will be learning about what these things are and learn to identify these within a piece of music.

## Computing



In computing this half term we will continue to learn about online safety. We will be learning about what the internet is and how we can use it safely. We will also be learning about the importance of being careful when sharing information online.

Here is an overview of the new graphemes that we will be learning this half term:

## Spring 2

	Phase 5 graphemes	New tricky words
Week 1	/ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk	once laugh
Week 2	/ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father*	because eye
Week 3	/or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there	
Week 4	/ur/ ear learn /r/ wr wrist /s/ st sc whistle science schwa at the end of words: actor	
Week 5	/c/ ch school /sh/ ch chef /z/ ze freeze	

\*The tricky words 'half' and 'father' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.

## Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c k ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j g dge ge	 v w ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 ea	 i y	 o a	 u o-e ou



## Grow the code grapheme mat Phase 2, 3 and 5

 ai ay a	 ee ea e	 igh ie i	 oa o o-e	 oo ue u-e	 yoo ue u	 oo u* oul	 ar a* al*
 ea ey aigh eigh a-e	 ey y ie e-e	 y y i-e	 ow oe ou	 ui ou ew u-e	 ew u-e are ere	 zh su si	
 or aw au aur oor al a oar ore	 ur er ir or	 ou	 oi oy	 ear ere eer	 air are ere ear		

\*depending on regional accent

