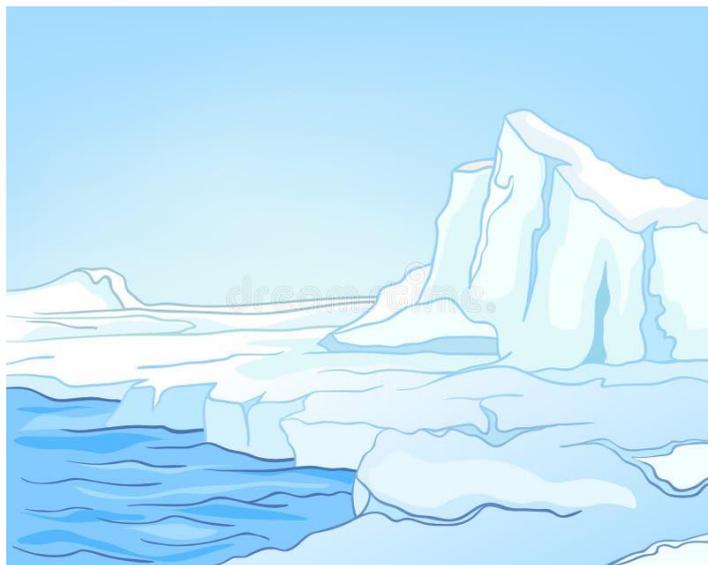




Year 1 Spring Term 1st Half  
Arctic Explorers

## Curriculum Letter

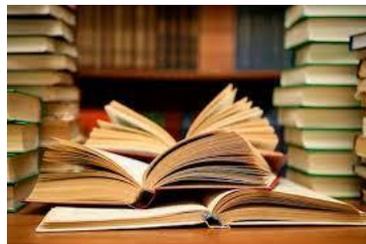


Dear Parents,

Welcome back to a half term! We hope that you enjoyed a fantastic break. Our new topic this half term is 'Arctic Explorers' We will be learning all about the Arctic and Antarctica. We will be finding out about where these places are located, the animals that live there and what the weather is like.

### Supporting learning at home:

- Encourage your child to read every day and record this in their reading record book. We would love children to access a range of genres in their reading at home, including poetry, non-fiction and fiction. It would be wonderful if children could familiarise themselves with some books based on the Polar regions.
- Support and encourage your child to practice phonics as often as you can. This is important for developing their speaking, reading and writing skills.
- Please encourage the children to practice their handwriting when they are writing at home.
- Please encourage your child to practice their number formation and to practice reciting the number bonds to 10 e.g.  $3 + 7 = 10$  and  $8 + 2 = 10$
- The children will also be learning about the order of numbers so practice using vocabulary such as 'one more' and 'one less'.
- **Maths homework will now be set on Education City. A letter was sent home with the children with how to access and complete this homework.**



### Dates for the Diary

- PE days are **Monday and Friday**
- There will be **no Forest School** this term
- We will continue to change the children's reading books twice a week. Book change days are **Tuesday and Friday**



Please feel free to email or speak to me if you have any questions. The class email address is [year1@barfordstpeters.co.uk](mailto:year1@barfordstpeters.co.uk)

If you need to contact us regarding child collection on the same day then please use the school admin email address to ensure that messages are received.

Best wishes,  
Miss Baker and the Year One team

# English

**In English we will be learning:**

Reading:

- To use our sounds to segment and blend words, and our phonic knowledge to help us read and decode words
- To respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- To read the year 1 common exception words
- To develop pleasure in reading and a motivation to read
- To begin to discuss the texts we are reading and answer some simple comprehension questions

Writing:

- To practice our letter formation and improve our handwriting
- To use capital letters, full stops and finger spaces correctly and consistently in our writing
- To spell the days of the week and the months of the year
- To use our phonic knowledge to help us spell words correctly
- To use adjectives to add detail to our writing
- To use simple conjunctions such as 'and' to extend our sentences

Examples of texts which support the learning in our topic are:

- Lost and Found by Oliver Jeffers
- The Rainbow Bear by Michael Morpurgo
- The Great Explorer by Chris Judge

# Maths

**In maths we will be learning:**

- To develop our understanding of numbers up to 20
- To find 1 more and 1 less than numbers up to 20
- To compare numbers to 20 using  $<$ ,  $>$  and  $=$  signs
- To order numbers to 20
- To find number bonds to 20
- To double numbers
- To add and subtract ones up to 20

## History and Geography



In geography we will be learning about the polar regions. We will be locating hot and cold areas of the world and beginning to locate the 7 continents using an atlas. We will be finding out about animals in the Arctic and Antarctica and what the weather is like in these regions.

## Art & DT



In art we will be experimenting with different printing and collaging techniques in order to create our own ice landscape collage. In DT we will be starting a new project all about free standing structures. We will be looking at existing examples and begin to design our own piece of play equipment.

## Science



The science topic this term is materials. We will be learning about different materials and naming objects made from these materials. We will also begin to name some simple properties of these materials as well as sorting them based on their properties.

## P.E.



In P.E, we will be focussing on team games for this half term. We will be developing our ball skills, learning about tactics for attacking and defending and also developing our team work skills.

## Relationships & Health Education



In PSHE our focus will be on health and wellbeing. We will be learning about ways of managing our emotions and the importance of rest and relaxation. We will also be learning about personal hygiene, allergies and people who keep us healthy.

## R.E.



In R.E. this half term we will be learning about Jewish people and their beliefs. We will be finding out about objects that are important to Jewish people and we will also be finding out about the Jewish celebrations of Shabbat and Hanukah.

## Phonics



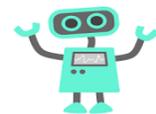
This half term we will be continuing to learn our phase 5 sounds. We will be practising sounding out and blending words containing the digraphs we have learnt as well as continuing to learn new tricky words. **A copy of the sounds we are learning this half term is included in this curriculum letter.**

## Music



In music we will be learning about rhythm and pulse. We will learn how to identify these in a piece of music and practise clapping back a rhythm.

## Computing



In computing this half term we will be learning about online safety. We will be learning about what the internet is and how we can use it safely. We will also be learning about the importance of being careful when sharing information online.

Here is an overview of the new graphemes that we will be learning this half term:

### Spring 1

	Phase 5 graphemes	New tricky words
Week 1	/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder	any many again
Week 2	/igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone	who whole where two
Week 3	/l/ le al apple metal /s/ c ice /v/ ve give	school call different
Week 4	/u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey	thought through friend work
Week 5	Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa	



## Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c k ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j g dge ge	 v w ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e ou



## Grow the code grapheme mat Phase 2, 3 and 5

 ai ay a	 ee ea e	 igh ie i	 oa o o-e	 oo ue u-e	 yoo ue u	 oo u* oul	 ar a* al*
 or aw au aur oor al a oar ore	 ur er ir or	 ow	 oi oy	 ear ere eer	 air are ere ear	 zh su si	

\*depending on regional accent

