



Reception Autumn Term
2nd Half

Curriculum Letter

Dear Parents,

We hope you all had lots of fun and also a lovely rest in half term. Our learning theme for this half term will be 'Let's Celebrate!' We have lots of exciting active learning planned for this half term and additionally look forward to where the children's own experiences take us, now that they are settled and enjoying leading their own learning ideas.

Supporting learning at home:

During the coming months, please continue to support your children in the following ways at home.

- Encourage them to talk in full sentences and ask/answer questions. Share the experiences posted in their Tapestry journal.
- Help them become more independent and look after their things by tidying away.
- Give them regular practice using pencils and crayons and scissors to cut, encouraging good grip with tools.
- Read lots of books and talk about what you have read.
- Encourage them to play games with this term's 'tricky words' as they are introduced. (We have 15 new ones this half term!)
- Talk about good looking, good listening and good sitting.
- To try and use a knife and fork independently.
- Share a book with your child every day and record this in their reading record when they bring them home. We would love the children to access a range of genres in their reading at home, including poetry, non-fiction and fiction. Encourage fun rhyming games to help support their phonic blending.

Dates for the Diary

Tuesday 28th November 2.40pm – Stay and Play –

an opportunity for your child to show you around our classroom and to look at their learning. Enter via Reception door. More information to follow.

Friday 1st December – Costumes for our Christmas Production by today please!

Thursday 7th December – Christingle Service

Monday 11th December 2pm – KS1 Christmas Production

Tuesday 12th December 5pm – KS1 Christmas Production

Wednesday 13th December – Whole school trip to the theatre.

Book Changes

We will continue to change school reading books on a **Monday and Friday** each week.

Library books of the children's choice are changed on **Wednesday**, so please make sure these books are in bags so that children can change them.

Please also have a look at home in case any of our books have become mixed in with your own.

Forest School

We will continue with forest school on Thursday mornings this term unless the weather is particularly unkind. If in doubt, assume it is on!

Please make sure your child has warm clothing such as hat and gloves as it gets colder, and that everything is named. Spare clothes are advised on wet days.

P.E. days will continue on **Wednesday and Thursday** (some of these sessions will be used to practise for our wonderful Christmas production!) Please make sure your child has kit for both inside and outside PE in school.

If you have any queries about this term's learning, please come and let us know.

Mrs Hurlock
Reception Class Teacher

Personal, Social and Emotional Development



Understanding the right to feel safe
Class rules and routines
Supporting children to build relationships
Dreams and goals
Sharing and taking turns
Show an understanding of their own feelings and those of others.

Communication and Language



Story telling through play
Making friends
Children talking about experiences that are familiar to them
Sharing facts about Celebrations
Rhyming and alliteration

Physical Development



FINE MOTOR
Threading, cutting, weaving and manipulating playdough. Draw lines and circles. Using cutlery.
GROSS MOTOR
Cooperation games
Climbing on the outdoor equipment.
Changing for P.E. and good personal hygiene.

Literacy



Joining in rhymes and showing an interest in stories with repeated refrains.
Having a favourite story/rhyme.
Understanding that print has meaning and purpose.
Sequencing familiar stories
Learning new vocabulary.
Reading initial sounds and tricky words.
Dominant hand, using a tripod grip, names, labels, captions and letters

Maths



Counting rhymes and songs
Count and represent the numbers 1 to 5
Ordering objects and sets
Understanding the concept of 'Whole and Parts'
Comparing objects and sets
Number recognition
2D shapes
Decomposing numbers into smaller numbers
Estimate and check by counting.

R.E.



Learning and celebrating Diwali, and Christmas
Which people are special and why?
Talk about people who are special to them
Identify some of the qualities of a good friend.
Recall and talk about stories of Jesus as a friend to others.
Recall a story about special people in Hinduism

Understanding the World



Identifying their family
Talk about what they do with their family and places they have been
Navigating the classroom, school and outdoor spaces.
Long ago- how we have changed.
Listen and talk about past birthday celebrations.
Sharing our own cultural celebrations.

Expressive Arts and Design



Join in with songs,
Beginning to mix colours
Join in with role play games
Build models using construction equipment.
Sing call- and -respond songs
Dancing and exploring music creatively.
Exploring sound and how it can be changed.
Tapping out simple rhythms.