



Reception Induction Meeting

Welcome to
Barford St Peter's C.E. (V.A.) Primary School

Meet the team!

- o Mrs Mary Baker: Head Teacher
- o Mrs Lucy Rose: Assistant Head Teacher and Inclusion Manager
- o Mrs Angela Hurlock &
Mrs Nicky Smith : Reception Teachers
- o Miss Harjit Sanghera : Reception Teaching Assistant

The First Day!

- o This is a special day for parents and carers; you may take photos of your child only, however.
- o Tea, coffee, biscuits and tissues will be available with Mrs Baker afterwards on Tuesday 10th September, should you need a friendly ear!

Friday 6 th September 9.00am – 12.30 pm Group 1	Friday 6 th September 1.30pm – 3.15pm Group 2
Monday 9 th September 9.00am – 12.30 pm Group 2	Monday 9 th September 1.30pm – 3.15pm Group 1
Tuesday 10 th September All children in school 8.30 - 8.45am – 3.15pm	

- o If there are any issues, we promise we will call you.

Food and Drink

- o The children have access to water throughout the day, and milk will be provided through the Cool Milk scheme. If you wish your child to receive school milk you should visit www.coolmilk.com and complete the online registration. If you do not register with Cool Milk your child will not receive school milk.
- o We will provide the children with a piece of fruit each day and we have time set aside to sit together to eat the healthy snack and have a drink.
- o All Reception children are entitled to a free cooked lunch. We would wholeheartedly recommend you take full advantage of this government initiative. There are 2 options, or a jacket potato each day and all dietary requirements accommodated. Alternatively, you may want to provide a healthy packed lunch. Please make sure there are no nut products in your child's lunchbox.
- o The menus are available on the school website.
- o Please don't send extra snacks; they will not go hungry!



Uniform and Bits and Bobs

Boys

WINTER

- White or red polo shirt, or white shirt, grey trousers, red school sweatshirt, grey socks.
- Red fleece for outdoor use.

SUMMER

- Red/white polo shirt, grey shorts or trousers, grey socks.

PE Kit

Children should have the following kit in a drawstring bag

- Red shorts, white round-neck school t-shirt, black plimsolls, white socks

WINTER

- Black joggers and a hoodie

Girls

WINTER

- Grey pinafore or skirt, or school uniform type grey trousers, white shirt/polo shirt, red school sweatshirt or red cardigan.
- Grey, red or white tights or white socks.
- Red fleece for outdoor use.

SUMMER

- Red/white striped or checked dress, white socks.

Please name everything!

Happy Children!

- o We have a positive ethos and want the children to be safe, secure and successful in our care.
- o Please share any worry, no matter how small, with our staff.
- o Any changes in circumstances need to be passed on confidentially so that we can make any necessary changes to provision.

Together we Love: Together we Learn



Getting Ready for School

It is very important to us that the children feel comfortable about starting school. Therefore, we provide the following sessions to help your child's transition into school:

Home Visits:

Tuesday 3th September

Wednesday 4th September

A short visit at home from Mrs Hurlock. This will be an opportunity to talk about your child in more detail and to see them in their home environment.

If you would like a home visit, please sign up after the meeting in the classroom.

It would help if you book slots subsequently with any other local children/parents you know, to reduce travel time between home visits.

Early Years Foundation Stage: Reception Year

- o The Early Years Foundation Stage is the stage of education for children from birth to the end of the Reception year.
- o It is based on the idea that children learn best through play and active learning.
- o We will have exciting topics through the calendar year but we will also follow their interests. The children will always have the opportunity to express themselves in a variety of ways.

**Personal, social
and emotional
development**

Literacy

**Communication,
Language and
Literacy**

**Physical
Development**

The Early Years Curriculum

Mathematics

**Understanding
The World**

**Expressive
Arts and
Design**

Literacy



Children will be learning to read and write through phonics.

They will have lots of opportunities to rehearse and develop these skills through play based learning.

Mathematics

Children will be learning to:

- Develop an understanding of maths through stories, songs, games and imaginative play
- Count reliably with numbers from one to 20 or beyond if they are ready
- Be aware of shapes and space.



Assessment

- When your child starts school, we will find out what they already know and can do. This will help us develop an individual learning programme for each child in the class.
- Each child has their own online learning journal on Tapestry. This is where we keep evidence of children's learning and photographs of what they have been doing. If your child already has a Tapestry journal, please ensure you download this at the end of term as these cannot be carried over.
- We value any contribution that you would like to make.
- There will be a short parent information coffee morning to learn more about how we teach phonics and how you can help at home on

Thursday 26th September at 9am.

The new Reception Baseline Assessment

- The reception baseline assessment (RBA) is a short, task-based assessment of your child's early literacy, communication, language and mathematics skills when they begin school. It is statutory for all schools from September 2021.
- The assessment can take place at any point in the first 6 weeks of your child starting reception. The assessment will form the start of a new measure of how schools are helping their pupils to progress between reception and year 6.
- Your child does not need to prepare. There is no pass mark or score.

Assessment

- Throughout the year, children will be assessed through observations and small group activities.
- This information will be shared with you at parents' evenings in in the Autumn and Spring terms
- At the end of Reception, children will be assessed against the Early Learning Goals before they move on to follow the National Curriculum in Year One.

Keeping you informed

- We will have a parent sharing session every term.
- The children love showing off their learning in the classroom and it gives you an opportunity to see them in their school environment.
- Dates will be communicated at the start of each term in our curriculum newsletters.



Child Protection Statement

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

We recognise our moral and statutory responsibility to safeguard and promote the welfare of all pupils. We endeavour to provide a safe and welcoming environment where children are respected and valued. We are alert to the signs of abuse and neglect and follow our procedures to ensure that children receive effective support, protection and justice.

Our Designated Safeguarding Leads: Mrs Mary Baker, Mr Michael Drummond, Mrs Wendy Steward and Miss Aisha Richards.



Warwickshire
Safeguarding

What if my child struggles at school?

- Children develop at their own pace, but our careful assessments allow us to identify children that are finding learning in school difficult.
- We believe that early intervention is the best way to support a child so any concerns will be shared with you and support will be put in place quickly to help them with their learning.
- Mrs Rose, our inclusion manager works closely with the reception team to ensure the support in place meets the child's needs and enables them to meet their potential.



How you can help your child before starting school

- o Encourage your child to talk in full sentences and ask/answer questions.
- o Help them become more independent – give them opportunities to dress themselves and look after their things.
- o Provide regular opportunity to use pencils and crayons and scissors to cut.
- o Encourage them to finish a task without your help e.g. jigsaw, model, drawing, putting on their coat, tidying up etc.

How you can help your child before starting school

- o Talk about good looking, good listening and good sitting ready for school. Play listening games.
- o Allow them to fill their own time and make choices in their play.
- o Make sure they are used to 'having a go' before asking for help.
- o Reassure them that school is fun and that there are lots of adults there to look after them.

Reading

- o Read, read, read!
- o Read lots of books and talk about what you have read.

Researchers in the United States who had looked at the impact of parents reading with their children quoted the following figures in a news release about their findings:

Here's how many words kids would have heard by the time they were 5 years old:



How you can help your child feel confident at school

It's important children feel ready for school – mastering these skills help them settle easily into school life :

- o Be able to use the toilet independently.
- o Dress and undress themselves independently. **Please make sure all clothing and footwear is named.**
- o Recognise their own belongings.
- o Listen to others and take turns.
- o Separate from their carers happily.
- o Use a knife and fork independently.
- o It would be great if they could recognise their name.

Home Learning

- o Reading: Once they are settled and we have introduced the first set of phonemes, we will assess their phonetic knowledge.
- o Once the children are familiar with the first set of initial sounds they will bring home a reading book. Please record their reading in the 'reading record' diary each time you share their school reading book.



Communication

There are several ways you can communicate with the Reception team

- o If you would like to pass on a quick message the teachers will be available on the gate in the mornings.
- o If you have a concern or something you would like to discuss in more detail, please make an appointment to see the teacher.

Communication

- o You will receive communication from a Group call service.
- o Please be aware that this is the school contacting you.
- o This is the means where we can send messages out to you as a year group.

PARENTPAY

- o We are a cashless school. When your child is registered with us in September, the office will give you a username and password.

COMPASS

Ready for School

Warwickshire School Health have created a webpage for parents who are preparing their child for school titled, [Preparing Children to Start Primary School](#).



The content includes.

- Transition from nursery to school.
- What skills should my child have before starting school?
- How to get your child ready for school: top tips.
- [School Readiness Parent/Carer Workshop](#) – a short video providing further guidance on preparing your child to start school.
- [Ready for school top tips flyer](#)



COMPASS

School Entry Health Needs Assessment – Your Child's Health

Warwickshire School Health are asking you to complete a questionnaire to tell them about your child's health and identify any support you may need as a family from the school nursing service.



View the School Health introduction video to find out more information about the assessment.

MEET YOUR FABS TEAM



VIC STOKES
Co-Chair
Mum to Ottie (Yr3), Henry (Yr1) and Bea (Pre-school)



JANE JACKSON
Vice Chair
Mum to Finn (Yr5) & Rose (Yr2)



SUSIE BRADSHAW
Co-Treasurer
Mum to Elliot (Yr3)



HANNAH WILLIAMS
Co-Secretary
Mum to Scarlett (Yr5), Eden (Yr3) & Tommy (Reception)



CHARLOTTE RENNIE
Co-Chair
Mum to Jack (Yr3) & Olivia (Reception)



HANNAH MOORE
Mum to Amelie (Yr5) & Tom (Yr3)



KATE TRIMBLE
Co-Treasurer
Mum to Hattie (Yr1) and William (Pre-school)



BECKY MIATT
Co-Secretary
Mum to Harry (Yr5) & Freddie (Yr2)

As a parent or carer of a child in the school, you are automatically a member of FABS. If you think you would like to get more actively involved, please have a chat with one of the members of the committee above and we can tell you more. The AGM takes place in September each year, usually in school with Mrs Baker (President of FABS), the outgoing committee and any new potential committee members – plus anyone else who would like to attend. The objective of the AGM is to vote in the committee as well as discussing future fundraising events.



- o Barford Bright Stars is a new wrap around care provision at Barford St Peter's C of E primary school. The provision is managed by two teaching assistants from the school:
Mrs. Bunn and Mrs. McWhirter.

POST CARDS

- o If you are lucky enough to be able to travel anywhere this Summer, we would love to hear from your child.
- o Please send us a postcard from wherever you are.



And finally...

- o If you have any worries or concerns please come and see us; we will do our best to help you.
- o Please feel free to come and have a look round the current Reception classroom and remember to sign up for a home visit for September if you would like one.

Thank you

