



Barford St. Peter's C.E. (V.A.) Primary School

Together we love; together we learn



Spanish Knowledge and Skills Progression

	Year 3		Year 4		Year 5		Year 6	
	Skills	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills	Knowledge
Listening	Listen to and enjoy short stories, nursery rhymes and/or songs. Recognise familiar words and short phrases covered in the units taught	Know how to match sound of key vocabulary to written form.	Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases in current previous units.	Know how to match heard words to words or phrases.	Listen more attentively and for longer. Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed.	Know how to match heard words to words and phrases of familiar or unfamiliar vocabulary.	Listen to longer text and more authentic foreign language material. Learn to pick out cognates and familiar word and learn to "gist listen" even when hearing language that has not been taught or covered.	Know how to match heard words to words and phrases of familiar and unfamiliar vocabulary.
Speaking	Communicate with others using simple words and short phrases covered in the units.	Know how to speak in sentences, using familiar vocabulary, phrases and basic language structures.	Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a	Know how to engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. negative reply if and when required.	Communicate on a wider range of topics and themes. Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.	Know how to engage in conversations with accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.	Know how to engage in conversations with accurate pronunciation and intonation and know how to ask and answer questions; express opinions and respond to those of others; seek clarification and help.
Reading	Read familiar words and short phrases accurately by applying knowledge from 'Phonics & Pronunciation Lesson 1'. Understand the meaning in English of short words I read in the foreign language.	Know how to read carefully and show understanding of familiar words, phrases and simple writing."	Read aloud short pieces of text applying knowledge learnt from 'Phonics Lessons 1 & 2'. Understand most of what we read in the foreign language when it is based on familiar language.	Know how to read carefully and show understanding of words, phrases and simple writing.	Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context. Increase our knowledge of phonemes and letter strings using knowledge learnt from 'Phonics Lessons 1 to 3'.	Know how to read carefully and show understanding of words, phrases and more complex writing.	Be able to tackle unknown language with increased accuracy by applying knowledge learnt from 'Phonics Lessons 1 to 4' including awareness of accents, silent letters etc. Decode unknown language using bilingual dictionaries.	Know more vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary."

Writing	Write familiar words & short phrases using a model or vocabulary list. EG: 'I play the piano'.	Know how to write short phrases using learnt vocabulary.	Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate. EG: My name, where I live and my age.	Know how to write short phrases from memory based on familiar topics.	Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives. EG: My name, my age, where I live, a pet I have, a pet I don't have and my pet's name	Know how to describe people, places, things and actions orally and in writing.	Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives. EG: A presentation or description of a typical school day including subjects, time and opinions.	Know how to write phrases from memory, and adapt these to create new sentences, to express ideas clearly
Grammar	Start to understand the concept of noun gender and the use of articles. Use the first-person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...'	Know how to use basic grammar including noun gender and use of articles	Understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some'). Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I have...' or 'In my pencil case I do not have...'	Know how to use basic grammar including gender, negative form and adjectival agreement.	Consolidate our understanding of gender and nouns and learn to use and recognise the terminology of articles (EG: definite, indefinite and partitive). Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation (EG: 'I wear...', 'he/she wears...' and also be able to describe clothes in terms of colour EG: 'My blue coat'.	Know how to use basic grammar, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives (EG: which subjects I like at school and also which subjects I do not like). Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation - both regular and irregular. EG: 'to go', 'to do', 'to have' and 'to be'.	Know how to use basic grammar, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.